

**2026 - 2027**



# CATALOG

[www.CarverKC.edu](http://www.CarverKC.edu)

816.333.1577

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## CAMPUS VISIT AND LOCATION

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### **Welcome!**

All prospective students are invited to:

- Join us for Chapel
- Tour our College
- Visit a Class
- Discuss Financial Aid
- Meet our Director of Admissions

### **Contact & Location:**

Admissions Office  
Carver Baptist Bible College, Institute & Theological Seminary  
8524 Blue Ridge Boulevard  
Kansas City, MO 64138  
(816) 333-1577 (Phone)  
(816) 333.6540 (Fax)  
CarverKC.edu  
[admissions@CarverKC.edu](mailto:admissions@CarverKC.edu)

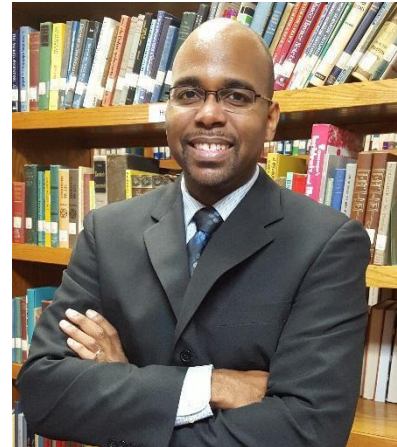
*Equipping servant leaders to impact the world for Christ through His Church.*

## A MESSAGE FROM THE PRESIDENT

---

Dear Prospective Student,

We are overjoyed regarding your interest in Carver Baptist Bible College, Institute and Theological Seminary. Since 1942, we have been training and equipping Christians for effective local church ministry in urban cultures. It is our deep desire that God uses our students and alumni to transform urban America with the Gospel of Jesus Christ. As you study this catalog, you will see that we offer a number of different degree and certificate programs. They are tailored to prepare students for the various ministry opportunities found in today's multi-ethnic society. You will also notice that our tuition is very affordable, allowing our students to complete their biblical education without incurring insurmountable debt.

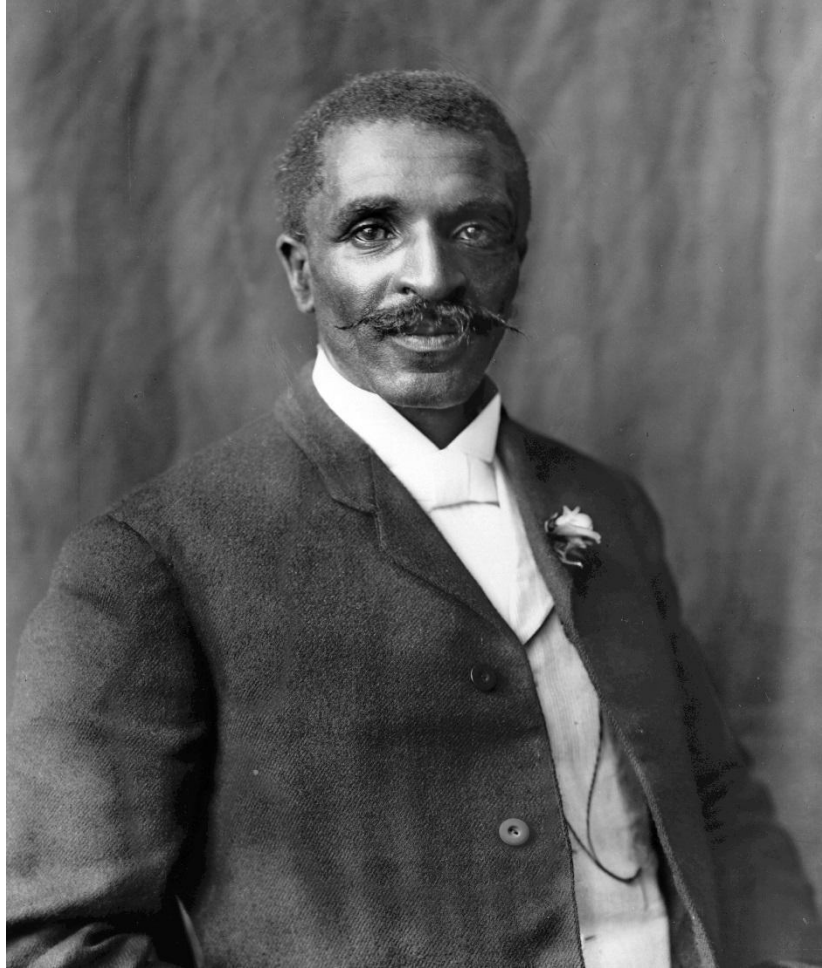


Our faculty and staff are devoted to providing a caring and loving atmosphere by nurturing students and one another (Romans 12:10). Our students can be assured that their instructors are praying for them and desire to help them to grow in the knowledge and image of our Lord and Savior, Jesus Christ. Our faculty not only provide quality, thorough instruction in and through the Word of God, but also "go the extra mile" to ensure that students are able to adequately apply that instruction.

If you would like to know more about Carver, please visit our website at: [CarverKC.edu](http://CarverKC.edu). We would be glad to answer any questions you may have concerning the biblical training offered at Carver. We are confident that our graduates are well prepared for ministry as well as graduate studies. We invite you to come and experience God's love through our community of caring believers. May God bless you as you endeavor to grow through your academic pursuits.

Yours in Christ,

Dr. Antoine D. Richardson  
President



**"The secret of my success?  
It is simple.  
It is found in the Bible:  
In all thy ways acknowledge Him and He shall direct thy path."**

***-George Washington Carver***

**Emerging Leaders...**  
***Celebrating over 80 years of Bible Training!***

## ACADEMIC CALENDAR

| 2026 - 2027   |   |            |                                                                  |
|---------------|---|------------|------------------------------------------------------------------|
| Date(s)       |   |            | Description                                                      |
| Fall Semester |   |            |                                                                  |
| 7/6/2026      | - | 7/10/2026  | Carver Offices Closed - Summer Break                             |
| 7/13/2026     |   | 8/6/2026   | Fall Registration Period (All Sessions)                          |
| 8/7/2026      |   | 8/28/2026  | Late Registration Period                                         |
| 8/10/2026     | - | 12/4/2026  | Full Fall Semester Classes                                       |
| 8/11/2026     | - | 9/14/2026  | SubTerm A                                                        |
| 8/11/2026     | - | 9/28/2026  | Half Term X                                                      |
| 8/14/2026     |   |            | Last day to enroll in SubTerm A/Half Term X                      |
| 8/14/2026     |   |            | Last Day to Drop Courses for Full Refund (All Enrolled Students) |
| 8/21/2026     |   |            | Last day to drop for a 50% refund - SubTerm A/Half Term X        |
| 8/28/2026     |   |            | Last Day to Drop Courses Without a Grade                         |
| 8/28/2026     |   |            | Last Day for Any Tuition Adjustment                              |
| 9/4/2026      |   |            | Fall Census Date                                                 |
| 9/7/2026      |   |            | Labor Day (No Classes - Admin Offices Closed)                    |
| 9/11/2026     |   |            | Last day to drop (with 0% refund) - SubTerm A/Half Term X        |
| 9/14/2026     |   |            | Last day of SubTerm A                                            |
| 9/15/2026     | - | 10/19/2026 | SubTerm B                                                        |
| 9/18/2026     |   |            | Last day to enroll in SubTerm B                                  |
| 9/18/2026     |   |            | Last Day to Drop Courses for Full Refund for SubTerm B           |
| 9/21/2026     |   |            | SubTerm A Grades Due                                             |
| 9/25/2026     |   |            | Last day to drop for a 50% refund - SubTerm B                    |
| 9/29/2026     | - | 10/5/2026  | Half Term Break                                                  |
| 10/6/2026     | - | 11/23/2026 | Half Term Z                                                      |
| 10/9/2026     |   |            | Last day to enroll in Half Term Z                                |
| 10/9/2026     |   |            | Last day to drop (with 0% refund) - SubTerm B                    |
| 10/9/2026     |   |            | Spring course registration opens                                 |
| 10/16/2026    |   |            | Last day to drop for a 50% refund - Half Term Z                  |

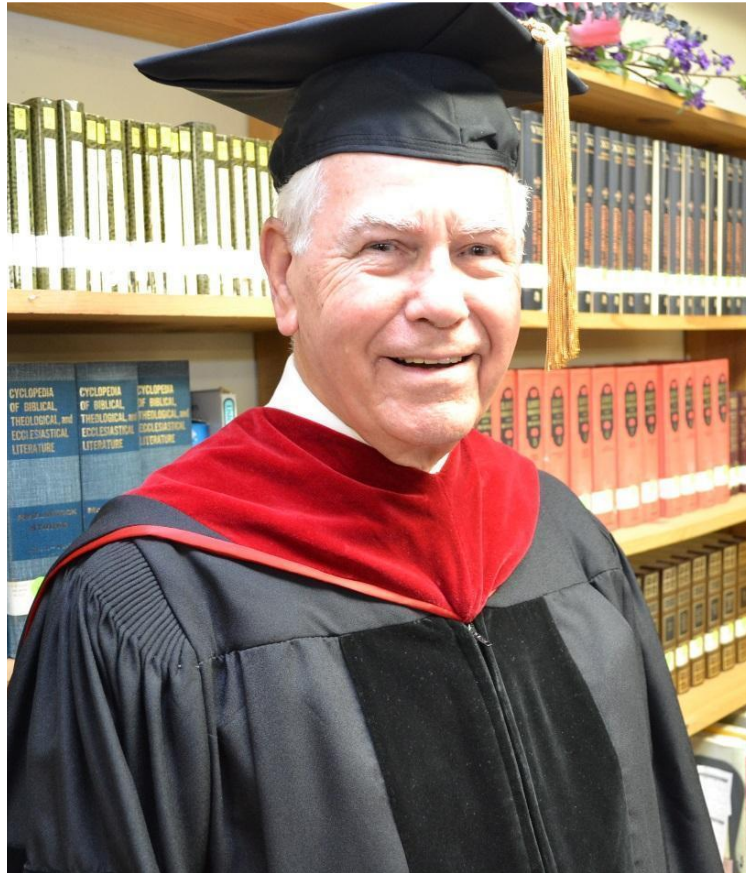
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|---------------------------------|---|-------------------|--------------------------------------------------------------------------------|
| 10/19/2026                      |   |                   | Last day of SubTerm B                                                          |
| <b>10/20/2026</b>               | - | <b>11/23/2026</b> | <b>SubTerm C</b>                                                               |
| 10/23/2026                      |   |                   | Last day to enroll in SubTerm C                                                |
| 10/26/2026                      |   |                   | SubTerm B Grades Due                                                           |
| 10/30/2026                      |   |                   | Last day to drop for a 50% refund - SubTerm C                                  |
| 10/30/2026                      |   |                   | Last day to drop (with 0% refund) - Half Term Z                                |
| <b>10/30/2026</b>               | - | <b>1/8/2027</b>   | <b>Spring Registration Period (All Sessions)</b>                               |
| 11/13/2026                      |   |                   | Last day to drop (with 0% refund) - SubTerm C                                  |
| 11/16/2026                      | - | 11/20/2026        | Last week of Classroom Instruction - Full Semester                             |
| 11/23/2026                      |   |                   | Last day of SubTerm C/Half Term Z                                              |
| 11/30/2026                      | - | 12/4/2026         | <b>Final Exam Week - Full Semester</b>                                         |
|                                 |   |                   |                                                                                |
| <b>Winter (X and InterTerm)</b> |   |                   |                                                                                |
| 11/24/2026                      | - | 11/30/2026        | Thanksgiving Break (no break for Graduate students completing a Winter course) |
| 11/24/2026                      |   |                   | First day of classes - Winter X Term                                           |
| 11/24/2026                      | - | 1/11/2027         | Winter X Term                                                                  |
| 11/27/2026                      |   |                   | Last day to enroll in Winter X Term                                            |
| 11/30/2026                      |   |                   | SubTerm C Grades Due                                                           |
| 12/1/2026                       |   |                   | First day of classes - Winter InterTerm                                        |
| 12/1/2026                       | - | 1/11/2027         | Winter InterTerm                                                               |
| 12/4/2026                       |   |                   | Last day to enroll in Winter InterTerm                                         |
| 12/4/2026                       |   |                   | Last day to drop for a 50% refund - Winter X Term                              |
| 12/8/2026                       |   |                   | Last day to drop for a 50% refund - Winter InterTerm                           |
| <b>12/14/2026</b>               | - | <b>1/1/2027</b>   | <b>Christmas Break (Admin. Offices Closed)</b>                                 |
| 12/18/2026                      |   |                   | Last day to drop (with 0% refund) - Winter X Term                              |
| 12/16/2026                      | - | 12/22/2026        | Christmas Break for Students                                                   |
| 12/19/2026                      |   |                   | Last day to drop (with 0% refund) - Winter InterTerm                           |
| 1/11/2027                       |   |                   | Last day of Winter X and InterTerm                                             |
|                                 |   |                   |                                                                                |

| Spring Semester  |   |                  |                                                              |
|------------------|---|------------------|--------------------------------------------------------------|
| <b>1/11/2027</b> | - | <b>5/7/2027</b>  | <b>Full Spring Semester</b>                                  |
| <b>1/12/2027</b> | - | <b>2/15/2027</b> | <b>SubTerm A</b>                                             |
| <b>1/12/2027</b> | - | <b>3/1/2027</b>  | <b>Half Term X</b>                                           |
| 1/15/2027        |   |                  | Last day to enroll in SubTerm A/Half Term X                  |
| 1/18/2027        |   |                  | Winter X and InterTerm Grades Due                            |
| 1/18/2027        |   |                  | Martin Luther King Jr. Holiday (Admin. Offices Closed)       |
| 1/22/2027        |   |                  | Last day to drop for a 50% refund - SubTerm A/Half Term X    |
| 2/5/2027         |   |                  | Spring Census Date                                           |
| 2/5/2027         |   |                  | Last day to drop (with 0% refund) - SubTerm A/Half Term X    |
| 2/15/2027        |   |                  | Last day of SubTerm A                                        |
| <b>2/16/2027</b> | - | <b>3/22/2027</b> | <b>SubTerm B</b>                                             |
| 2/19/2027        |   |                  | Last day to enroll in SubTerm B                              |
| 2/22/2027        |   |                  | SubTerm A Grades Due                                         |
| 3/1/2027         |   |                  | Last day to drop for a 50% refund - SubTerm B                |
| 3/1/2027         |   |                  | Last day of Half Term X                                      |
| 3/2/2027         | - | 3/8/2027         | Half Term Break                                              |
| 3/5/2027         |   |                  | President's Dinner                                           |
| <b>3/9/2027</b>  | - | <b>5/3/2027</b>  | <b>Half Term Z</b>                                           |
| 3/12/2027        |   |                  | Last day to enroll in Half Term Z                            |
| 3/15/2027        |   |                  | Last day to drop (with 0% refund) - SubTerm B                |
| 3/22/2027        |   |                  | Last day of SubTerm B                                        |
| 3/22/2027        |   |                  | Last day to drop for a 50% refund - Half Term Z              |
| 3/23/2027        | - | 3/29/2027        | Spring Break (All Students; No classes/Admin Offices Closed) |
| <b>3/26/2027</b> |   |                  | <b>Good Friday (Admin. Offices Closed)</b>                   |
| <b>3/30/2027</b> | - | <b>5/3/2027</b>  | <b>SubTerm C</b>                                             |
| 4/2/2027         |   |                  | Last day to enroll in SubTerm C                              |
| 4/5/2027         |   |                  | Last day to drop (with 0% refund) - Half Term Z              |
| 4/5/2027         |   |                  | SubTerm B Grades Due                                         |
| 4/12/2027        |   |                  | Last day to drop for a 50% refund - SubTerm C                |

|                       |   |           |                                                                |
|-----------------------|---|-----------|----------------------------------------------------------------|
| 4/12/2027             | - | 5/13/2027 | Summer Registration Period                                     |
| 4/26/2027             |   |           | Last day to drop (with 0% refund) - SubTerm C                  |
| 4/26/2027             | - | 4/30/2027 | Last week of Classroom Instruction - Full Semester             |
| 5/3/2027              |   |           | Last day of SubTerm C/Half Term Z                              |
| 5/3/2027              | - | 5/7/2027  | Final Exam Week - Full Semester                                |
| 5/7/2027              |   |           | Grade submission deadline – 1:00 p.m.                          |
| 5/8/2027              |   |           | Commencement                                                   |
|                       |   |           |                                                                |
| <b>Summer 1 and X</b> |   |           |                                                                |
| 5/18/2027             | - | 6/21/2027 | Summer 1 Session                                               |
| 5/18/2027             | - | 7/5/2027  | Summer X Session                                               |
| 5/22/2027             |   |           | Last day to enroll in Summer 1 or X                            |
| 5/29/2027             |   |           | Last day to drop for a 50% refund - Summer 1 & X               |
| 6/12/2027             |   |           | Last day to drop (with 0% refund) - Summer 1 & X               |
| 6/21/2027             |   |           | Last day of Summer 1 Session                                   |
| 7/5/2027              |   |           | Last day of Summer X Session                                   |
|                       |   |           |                                                                |
| <b>Summer 2</b>       |   |           |                                                                |
| 7/6/2027              | - | 8/9/2027  | Summer 2 Session                                               |
| 7/10/2027             |   |           | Last Day to Register for Summer 2                              |
| 7/17/2027             |   |           | Last day to drop for a 50% refund - Summer 2                   |
| 7/21/2027             |   |           | New student applications due /Late fee applies after this date |
| 7/31/2027             |   |           | Last day to drop (with 0% refund) - Summer 2                   |
| 8/9/2027              |   |           | Last day of Summer 2 Session                                   |
|                       |   |           |                                                                |
|                       |   |           |                                                                |
| 8/10/2027             |   |           | Fall 2027 Semester Begins                                      |

In Memory Of:

**DR. DEAN CHASTEEN**  
**PRESIDENT EMERITUS**  
**1927 - 2020**



**1971-1991**

**Emerging Leaders...**  
***Celebrating over 80 years of Bible Training!***

**DR. LEROY RANDOLPH**  
**PRESIDENT EMERITUS**



**1991 - 2013**

**Emerging Leaders...**  
***Celebrating over 80 years of Bible Training!***

## **GENERAL INFORMATION**

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### **PURPOSE STATEMENT**

God has given Carver Baptist Bible College, Institute, and Theological Seminary a vision for raising up and training dynamic and effective Christian leaders for urban America. Carver exists to bring the powerful life and society-changing Gospel to the inner city. Carver Baptist Bible College, Institute & Theological Seminary is a Baptist higher education institution specializing in the training of pastors, missionaries, and lay workers for ministry in local churches, especially for minority communities in America. The School provides a biblical, theological education which emphasizes discipleship and preparation for ministry in contemporary cultures.

### **THREE LEVELS OF BIBLICAL TRAINING**

Carver is distinctive in that it offers three levels of education. The School places a high priority on the practical training of those who will minister in the trenches of the inner cities of America in various capacities.

The College is our flagship program. It is designed for those who desire to better prepare themselves to serve Christ effectively.

Secondly, the Certificate Programs offered through the Institute are designed for the believer who wishes to serve as a better equipped worker in his or her local church but does not wish to do the work required to earn a college level degree. These courses do not require a high school diploma or equivalent.

Thirdly, the Seminary seeks to provide graduate-level opportunities for pastors, missionaries, evangelists, and other Christian professionals who desire to be better prepared to serve Jesus Christ. Students are able to earn an advanced degree without having to leave their present work environment.

### **AN AFFORDABLE EDUCATION**

Most of our faculty at Carver are qualified local pastors who are either faith-supported missionaries or work as volunteers for the school. In this way the College is able to keep the tuition costs at a level that is very affordable. Seminary tuition is \$270.00 per credit hour and College tuition is \$200.00 per credit hour. Certificate tuition is \$1000.00 per course and Apples of Gold tuition is \$115.00 per course (includes registration and resource fee). Our desire is that no one will be denied a quality, biblical education because of financial constraints

### **ACCREDITATION STATUS**

Carver Baptist Bible College, Institute and Theological Seminary is accredited by the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808) to grant certificates and degrees at the Associate, Bachelor, and Master's levels.

The Association for Biblical Higher Education (ABHE) is a national accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. Carver was granted accredited status by ABHE in February 2024.

## **STATE AUTHORIZATION RECIPROCITY AGREEMENT (SARA) PARTICIPATION**

SARA ensures that students enrolled in distance education programs offered by SARA-participating institutions have a clear process for filing consumer protection complaints. The agreement primarily covers complaints related to institutional misrepresentation, fraud, or other deceptive practices. Examples of consumer protection complaints for SARA purposes include, but are not limited to:

- Veracity of recruitment and marketing materials;
- Accuracy of information about tuition, fees, and financial aid;
- Complete and accurate admission requirements for courses and programs;
- Accuracy of information about the institution's accreditation and/or any programmatic/specialized accreditation held by the institution's programs;
- Accuracy of information about whether coursework meets any relevant professional licensing requirements or the requirements of specialized accrediting bodies;
- Accuracy of information about whether the institution's course work will transfer to other institutions; and
- Operation of distance education programs consistent with practices expected by our institutional accreditor (The Association for Biblical Higher Education).

## **SARA COMPLAINT POLICY**

Students with a complaint must first attempt to resolve the issue at Carver by completing Carver's complaint process. Exhaustion of all informal and formal institutional processes, including both institutional processes and any applicable system processes, is a prerequisite to filing any formal complaint with the DHEWD

If dissatisfied with the resolution of the Carver's student grievance process, the student may contact the department by calling (573) 522-1377 or emailing [joshua.fischer@dhewd.mo.gov](mailto:joshua.fischer@dhewd.mo.gov). (Note: There is no relationship between this SARA contact for the state of Missouri and Carver's academic dean, Dr. Joshua Fischer.)

The student will be directed to submit the complaint in writing, using a complaint form provided by the DHEWD. It may be mailed, scanned, or faxed to the department and must include supporting documentation. If there is no indication institutional remedies have been exhausted, the complaint will be returned for that purpose. Complaints that fall within the jurisdiction of the department will be investigated and resolved as appropriate by the relevant unit of the DHEWD. All parties to the complaint will be notified of its resolution.

## DOCTRINAL STATEMENT

1. We believe the Scriptures, both Old and New Testaments, to be the verbal, plenary, inspired Word of God, without error in the original writings, the complete revelation of His will for the salvation of mankind, and the Divine and final authority for all Christian faith and practice.
2. We believe in one God, Creator of all things, infinitely perfect, one in being, essence and power; yet eternally existing in three distinct persons, Father, Son and Holy Spirit.
3. We believe that Jesus Christ is true God and true man, having been conceived of the Holy Spirit and born of the Virgin Mary. He died on the cross a sacrifice for our sins according to the Scriptures. Further, He arose bodily from the dead and ascended into heaven, where, at the right hand of the Majesty on high, He now is our High Priest and Advocate.
4. We believe that the ministry of the Holy Spirit is to glorify the Lord Jesus Christ and during this age, to convict mankind, regenerate the believing sinner, and indwell, guide, instruct and empower the believer for godly living and service.
5. We believe that man and woman were created in the image of God but fell into sin. As a result, all human beings are born with a sinful human nature, and only through regeneration by the Holy Spirit can salvation and spiritual life be obtained.
6. We believe that the shed blood of Jesus Christ and His bodily resurrection provide the only ground for justification and salvation for all who believe.
7. We believe that water baptism and the Lord's Supper are ordinances to be observed by the church during this present age. They are, however, not to be regarded as means of salvation.
8. We believe that the true Church is composed of all such persons who through saving faith in Jesus Christ have been regenerated by the Holy Spirit and united together in the body of Christ of which He is the Head. Their sanctification, edification and security are provided for by the finished work of Christ.
9. We believe that Jesus Christ is the Lord and Head of the Church, and that every local church has the right, under Christ, to decide and govern its own affairs.
10. We believe in the personal, premillennial and imminent coming of our Lord Jesus Christ for the church, and in the subsequent, visible and premillennial return of Christ with His church to establish His kingdom on earth.
11. We believe in the bodily resurrection of the dead -- of the believer to everlasting blessedness and joy with the Lord and of the unbeliever to judgment and everlasting, conscious punishment.
12. We believe that Carver Baptist Bible College, Institute and Theological Seminary should have no relationships which would hinder its faculty from exposing apostasy, heresy or other sin. We stand separated unto God and from worldliness in personal behavior as well as corporate church programs.
13. We believe that all true believers in Christ are brothers and sisters in the family of God regardless of race or skin color. This unity is grounded in a common doctrinal foundation as well as the practical demonstration of love one to another.

## **MISSION**

Carver Baptist Bible College, Institute and Theological Seminary as a Christian institution of higher education, exists to glorify God by training and equipping Christians for effective church ministry in a multi-ethnic world.

Carver is a Baptist higher education institution specializing in the training of pastors, missionaries, and lay workers for local churches, particularly those in the urban communities. The school provides a biblical and theological education which emphasizes discipleship and preparation for ministry in the context of contemporary urban cultures.

The School will provide:

- 1) A biblically-sound theological education.
- 2) Significant personal interaction with instructors, creating an atmosphere of discipleship, growth and personal development.

The School offers a unique form of Christian college education. It differs from both the secular and the Christian liberal arts colleges in at least three particulars:

- 1) Primary emphasis on the study of the Bible,
- 2) Emphasis on the spiritual life and,
- 3) Practical training of the student in Christian service.

## **GENERAL INSTITUTIONAL GOALS**

Through both the curricular and co-curricular experiences and programs of Carver Baptist Bible College and Theological Seminary, successful students are expected to demonstrate:

- Biblical and theological knowledge rooted in the ultimate authority of the Scripture
- Ministry skills applicable to urban and multicultural contexts
- The ability to evaluate social and cultural realities in light of a biblical worldview
- Aptitude in critical thinking and problem solving
- The ability to communicate effectively
- Values and convictions consistent with a biblical worldview

## **GENERAL EDUCATION STUDENT OUTCOMES**

Students completing a degree at the A.A. level will:

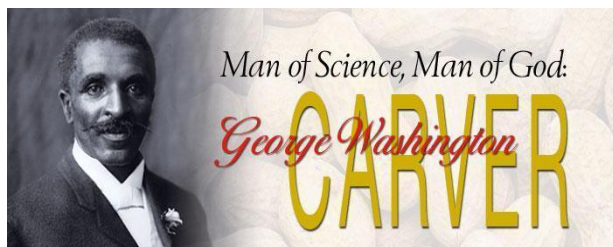
- Demonstrate the ability to communicate in spoken and written English in an effective and grammatically correct manner
- Demonstrate an understanding of central ideas and philosophies related to society, culture, and historical, cultural, and geographical realities in the world.
- Develop analytical, critical thinking, problem-solving skills, and scientific method use across various disciplines.
- Exhibit information literacy by effectively identifying, locating, evaluating, and using relevant information.

- Apply biblical teachings and theological insights to personal life, ministry, and professional interactions.

## HISTORY

In 1936, Miss Eva Jantz, previously a missionary who had served in Africa, began a vacation Bible school ministry in the Rosedale District of Kansas City, Kansas. By 1939 the Lord had blessed the work with such rapid growth and with so many zealous workers, that they organized themselves into the "Gospel Ambassadors." That year a teacher's training institute was held for the purpose of preparing workers for vacation Bible schools.

Mrs. Levonia Williams was among those who attended. Because of her hunger for the Word of God, she had earlier attended classes at Kansas City Bible College. She and her husband, Reese prayed fervently for such a work in the Black community. In the spring of 1941, Mr. & Mrs. W. L. McEwen bought a building located at 1301 Vine Street and gave it to the Gospel Ambassadors for a permanent home for the Bible school. Mr. & Mrs. Reese Williams gave themselves and their substance unstintingly to the work until their deaths in 1968. The Annual Williams Bible Conference and the Reese and Levonia Williams Library have been established in their memory.



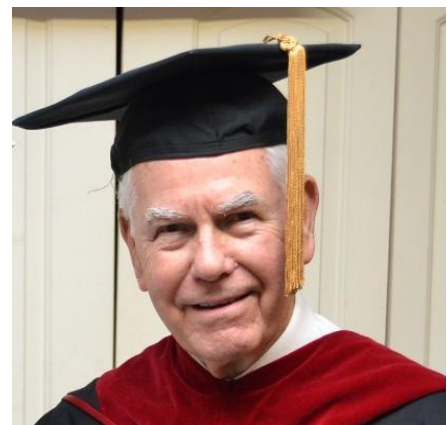
George Washington Carver,

Christian Agricultural Scientist from Missouri

In 1947, the name was changed to Carver Bible Institute, after George Washington Carver, noted Christian agricultural scientist. The ministry continued at the Vine Street location until forced to move due to the building of the Watkins Project. Thus in 1953, the School relocated to 2637 E. 28th Street.

From the fall of 1944 until 1971, with the exception of two years when Norm Sanders served full-time as Administrative Director, the work was staffed by dedicated pastors, missionaries and other qualified men and women. They volunteered their services on a part-time basis under the apt guidance of Mrs. Erma Criswell, herself a part-time volunteer who gave herself fully to the ministry. God wonderfully used these selfless volunteers for the blessing of many, but the work could not reach its potential without full-time attention.

In 1971, after much prayerful consideration, the Board of Directors extended a call to the Rev. Dean M. Chasteen, a missionary serving in the Central Africa Republic, to come and develop the full potential of the Institute. Just two years later a larger building was bought to accommodate an expanding program.



Dr. Dean M. Chasteen

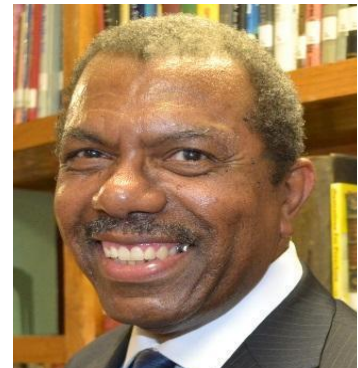
In order to more effectively provide help and guidance for graduates who were called to be church planters, the governing board made the following decisions early in 1980:

- (1) The Institute would be an Independent Baptist school with the purpose of specifically training men for the church planting ministry, and
- (2) The School would establish close ties with the Fellowship of Baptists for Home Missions to provide the mission organization support that graduates would need for assistance in planting the churches.

In view of these decisions, the School name was changed in 1981 to Carver Baptist Bible Institute.

Early in 1982, full membership status was granted in the Southern Accrediting Association of Bible Institutes and Bible Colleges (now called the International Association of Bible Colleges and Seminaries). In 1984, arrangements were made with Penn Valley Community College which enables Carver students to take certain of their general education courses, upon our recommendation, and include them in our program. Thus the way was opened for us to offer the B.A. and B.S. degrees as a new four year course of study in the 1984-85 school year.

In 1990, the Board extended a call to Dr. LeRoy Randolph, Jr. to become the next president. As an African American himself with an earned doctorate, Dr. Randolph gave culturally-relevant leadership to the School. The previous president, Dr. Chasteen assumed the role of President Emeritus. The administrative staff and faculty consist of full-time missionaries who are joined by a number of highly-qualified adjunct faculty from the surrounding area. All staff and faculty come to Carver with successful practical ministry experience.



Dr. LeRoy Randolph, Jr.

In the fall of 2005, Carver began its Seminary program to meet the need for additional training among the inner city Christian professionals. Those with a Bachelor's degree either in Bible or a secular major could enroll in Carver Baptist Theological Seminary to earn a Master's degree. The program enabled experienced professionals to earn advanced degrees without leaving their present ministries.



Dr. Antoine Richardson

In 2012, the Board extended the call to Dr. Antoine D. Richardson to become the new president of Carver in 2013. Dr. Richardson was challenged by the Board to gain accreditation with an international, Christian, postsecondary, accreditor that is recognized by the US Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA). After much prayer, consideration and consultation, Dr. Richardson chose to seek accreditation from The Association for Biblical Higher Education (ABHE). ABHE is comprised

of over 150 Christian higher education institutions, which represent over 65,000 undergraduate and graduate students.

In 2015, after much hard work to meet ABHE qualifications, Carver was granted Applicant Status with The Association for Biblical Higher Education at their Annual Spring Meeting. In addition, Carver also became a member of the Evangelical Council for Financial Accountability (EFCA), ensuring that the institution's financial practices meet the highest standards.

In 2017, Dr. Richardson and his team made the decision to integrate all academic, admissions, library, student information, assessment and development information systems into one internet-based, managed system. CampusSIS (now OasisSIS) was the system chosen by Dr. Richardson and his team.

In 2018, Carver moved to 8524 Blue Ridge Blvd. along with Grace Baptist Church, our ministry partner. This location has provided Carver with additional space, access to a gymnasium, and better community exposure.

In 2020, Carver was granted pre-accreditation (Candidate) status by the Association for Biblical Higher Education (ABHE) Commission on Accreditation at their Annual Meeting (February 2020). As a result, Carver was recognized by the U.S. Department of Education and the Council for Higher Education Accreditation as a pre-accredited higher education institution.

**In 2024, Carver was granted accredited status by the Association for Biblical Higher Education (ABHE) Commission on Accreditation at their Annual Meeting (February 2024) to grant certificates and degrees at the Associate, Baccalaureate, and Master's levels.**

The School continues to have a growing impact in our multi-ethnic community by providing biblically-trained leadership through our graduates.

## PERSONNEL

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### **BOARD OF TRUSTEES**

Ronald Williams, Chairman  
Romell Cooks  
Phyllis Kopp, Secretary  
Kent Lugrand, Parliamentarian  
DaJuan Mack, Vice Chairman  
Everton Neil, Treasurer  
Dr. Antoine Richardson, Ex Officio  
Gina Ross  
Eric Rowe  
Theresa Sheffield

### **ADMINISTRATION**

**President:** Antoine Richardson, Pharm.D, Ph.D.

**Executive Assistant and Director of Admissions:** Sandra Johnson

**Academic Dean:** Joshua T. Fischer, Ph.D.

**Dean of Students:** Wayne Penner, M.Div.

**Registrar:** Lorraine Randolph, B.S., D.H.L.

**Assistant Registrar:** Andrea Carter-Lawson, B.A., M.Ed.

**Office Administrator and Accreditation Liaison:** Elberteen (Teena) Thomas

**Financial Administrator:** Linda Carter

**Library Director:** Ann Yonker, MLS

## FACULTY



## COLLEGE/SEMINARY FACULTY

|                     |                |  |                     |                 |
|---------------------|----------------|--|---------------------|-----------------|
| Bruce Anderson      | D.Min.         |  | Aaron Lavender      | D.Min., Ph.D.   |
| Ulysses Bestey      | M.Th.          |  | Robert McClemore    | MTS             |
| Victor Clay         | M.Div., D.Min. |  | Dianna Penner       | M.A.            |
| Nathan Clayton      | M.Div., Ph.D.  |  | Wayne Penner        | M.Div.          |
| Anthony Davis       | M.A.T.         |  | Donna Peyton        | MATS            |
| James DeJong        | M.A., M.Div.   |  | LeRoy Randolph, Jr. | J.D.            |
| Elliott Eley        | M.Div.         |  | Lorraine Randolph   | D.H.L.          |
| Joshua Fischer      | M.A., Ph.D.    |  | September Richard   | M.A.            |
| Pamela Ford         | M.A., Ed.D.    |  | Antoine Richardson  | Pharm.D., Ph.D. |
| Jesse Frazier       | M.Min.         |  | Patrick Riley       | M.Div.          |
| Daniel Griffin, Jr. | MACM           |  | Brian Roper         | M.S., Ph.D.     |
| Bobby Hile          | MRE, Ph.D.     |  | Dwight Schultz      | M.Div., D.Min.  |
| Richard Holmes      | M.Div., D.Min. |  | Kinda Skea          | M.A., Ph.D.     |
| Caleb Jenkins       | M.A.           |  | Robert Smith II     | M.S., M.Div.    |
| Roxane Johnson      | M.A.           |  | Ann Yonker          | MLS             |

## INSTITUTE FACULTY

|                   |                      |  |              |        |
|-------------------|----------------------|--|--------------|--------|
| W. Timothy Bailey | B.A.                 |  | Stephen Skea | B.A.   |
| Brett Campbell    | B.A., M.Min., D.B.S. |  | Danny Smith  | B.S.   |
| Sandra Johnson    | B.S.                 |  | James Smith  | B.R.E. |
| Kevin McNeil      | B.A.                 |  |              |        |

## ADMISSION INFORMATION

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### ENTRANCE REQUIREMENTS

All applicants to the Institute, Bible College or Seminary must present satisfactory evidence that they have been born again, and that they have a desire to know and follow the will of God. Students should demonstrate a willingness to abide by the teachings of the Word of God and high standards of Christian living that are found therein. Furthermore, it is also important that the student show a spirit of cooperation with our high standards and be able and willing to learn.

College applicants must have a high school diploma or equivalency, or be in the process of earning an equivalency. Degrees will not be granted unless this requirement is met. Seminary applicants must have a college degree.

### NON-DISCRIMINATION POLICY

Carver admits students of any race, color, nationality or ethnic origin to all rights, privileges, programs, and activities at the College. It does not discriminate on the basis of biological sex, race, disability or national origin in administration of its educational policies, admission policies, scholarship and loan programs and other school-administered programs. Contact W. Penner, Dean of Students, for questions regarding non-discrimination policy at [wayne.penner@CarverKC.edu](mailto:wayne.penner@CarverKC.edu) or 816-333-1577, ext. 7107

### TRANSFER OF ACADEMIC CREDIT POLICY

Students who have completed college work in another institution of higher education may receive transfer credit for qualified courses which are applicable to the student's designated academic program curriculum. The minimum grade that will be considered for transfer credit is a "C". All students desiring transfer credit considerations should arrange to have "official transcripts" of their previous educational coursework sent directly from the Registrar of the issuing institution to the Office of the Registrar, Carver Bible College, 8524 Blue Ridge Blvd. Kansas City MO 64138.

The Office of the Registrar will review and evaluate transcripts for transfer of academic credits and make the final determination regarding transfer credit awards according to Carver standard policies and procedures.

### TRANSFER OF ACADEMIC CREDIT EVALUATION PROCEDURES

Once an "official transcript" has been received, courses will be evaluated for transfer credit according to various criteria. Unofficial or student copies of transcripts will not be used to award transfer credits. All courses must have been completed with a "C" or better to be considered for transfer. Courses will be evaluated to determine equivalency according to course curriculum required for the student's academic program. Courses accepted for transfer will transfer credit hours but will not transfer grades, so there will be no impact on the cumulative grade point average. Bible, theology, and practical

theology courses may be considered for transfer only after a determination that the sending academic institution is an institution of like-faith, and practice.

The sending school's accreditation status with CHEA (Council for Higher Education Accreditation) or standing with the Department of Education will be reviewed. Coursework from unrecognized or unaccredited institutions of higher education may require additional evaluation steps to determine the coursework equivalency and acceptability for transfer credit award.

## TRANSFER STUDENTS

Applicants who have completed college work in an institution of higher education may receive transfer credit for courses which are applicable to the College curriculum. The minimum grade that will be accepted is a (C). All transfer students should arrange to have official transcripts of their previous educational training sent to the Registrar for evaluation and recording.

## APPLICATION PROCEDURE

1. A link to the application information may be obtained by contacting the Admissions Office, Carver Baptist Bible College, Institute and Theological Seminary, 8524 Blue Ridge Blvd., Kansas City, MO 64138; Phone (816) 333-1577; [admissions@CarverKC.edu](mailto:admissions@CarverKC.edu) or by requesting an application through our website.
2. The application for admission must be completed in full. In addition, a non-refundable \$30.00 application fee must be paid before the completed application will be processed.
3. Applicants without records of previous college attendance should provide evidence of a high school diploma or an equivalency certificate.
4. All students who desire to receive transfer credit for qualifying courses that were successfully completed at other collegiate institutions, will need to have an official transcript sent directly to the Office of the Registrar at Carver from each institution.
5. Applications will be reviewed when all necessary papers have been received, including personal testimony. To avoid possible disappointments, prospective students should apply well in advance of the semester in which they wish to begin their studies.
6. All approved applicants will be sent a letter of acceptance.

## WHEN TO APPLY

Applicants are encouraged to apply for admittance to the College as early as possible in the spring for admission to the summer or fall semester and as early as possible in the fall for the spring or summer semester. This will enable school officials to work with them in planning their courses in order to receive the greatest value in their preparation for Christian service. **After admittance, new students must contact the Admissions/Registrar's Office to schedule an appointment for advising and registration.**

## **REGISTRATION**

Regular registration will be conducted during the specified registration period. Students registering after the specified registration period will be considered “late” registrants and will incur a late fee. This includes registrations for all classes including Modules A, B and Apples of Gold classes.

Returning students may register in person, by mail, by phone, or via OasisSIS. Any and all registration activity must include complete information on the registration form and be accompanied by the appropriate payment for fees and tuition. Returning students paying 100% of fees and tuition may utilize any registration method. Registration on OasisSIS allows for payment by credit card.

All students using the Carver Payment Plan may register in person, by mail, over the phone with payment by credit card, or via OasisSIS. No phone registrations will be taken without accompanying payment.

## **MILITARY PERSONNEL**

Military personnel who are activated and/or deployed will be granted a “Leave of Absence” with conditions established on a case-by-case basis, depending on their deployment circumstances. Military spouses and dependents may apply for a standard “Leave of Absence.”

## **READMISSION PROCEDURE**

Students who do not maintain continuous enrollment in the College or Seminary (i.e., not enrolling for more than six consecutive semesters – Fall, Spring, Summer) are required to apply for readmission through the Admissions Office. Students not enrolled for two or more years are required to meet graduation requirements from the academic catalog in effect at the time they re-enroll.

## FINANCIAL INFORMATION

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### TUITION AND FEES

The Seminary, College, and Institute offer Christ-centered Bible training at minimum cost to the student. Through gifts, using missionaries on the administrative staff and qualified volunteer teachers, it is possible to provide a quality education at considerably less than actual costs. Tuition on the Seminary level is \$270 per credit hour, College level is \$200 per credit hour, and only \$100 per course on the Certificate level.

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### TUITION AND FEES

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#### COLLEGE TUITION

|                                                |          |
|------------------------------------------------|----------|
| Application Fee (one time only)                | \$ 30.00 |
| Registration Fee                               | \$ 20.00 |
| Resource Fee                                   | \$ 10.00 |
| Tuition (per credit hour)                      | \$200.00 |
| Audit (per credit Hour)                        | \$100.00 |
| Service Fee (for students on the payment plan) | \$ 20.00 |
| Graduation Fee                                 | \$ 50.00 |

#### CERTIFICATE TUITION

|                                                |          |
|------------------------------------------------|----------|
| Application Fee (one time only)                | \$ 30.00 |
| Registration Fee                               | \$ 20.00 |
| Resource Fee                                   | \$ 10.00 |
| Tuition/Audit (per course)                     | \$100.00 |
| Service Fee (for students on the payment plan) | \$ 20.00 |
| Graduation Fee                                 | \$ 50.00 |

#### APPLES OF GOLD & CHRISTIAN ED ADMIN. PROGRAMS

|                                 |          |
|---------------------------------|----------|
| Application Fee (one time only) | \$ 30.00 |
| Tuition (per course)            | \$115.00 |
| Graduation Fee                  | \$ 35.00 |

#### SEMINARY TUITION

|                                                |          |
|------------------------------------------------|----------|
| Application Fee (one time only)                | \$ 30.00 |
| Registration Fee                               | \$ 25.00 |
| Resource Fee                                   | \$ 20.00 |
| Tuition (per hour)                             | \$270.00 |
| Service Fee (for students on the payment plan) | \$ 30.00 |

|                                                                                     |          |
|-------------------------------------------------------------------------------------|----------|
| Graduation Fee                                                                      | \$100.00 |
| Continuation Fee (If course work is prolonged beyond acceptable academic schedule.) | \$ 30.00 |

#### **GENERAL FEES**

|                                      |          |
|--------------------------------------|----------|
| Late Fee (after registration period) | \$ 30.00 |
| Student ID Fee                       | \$ 15.00 |
| Student services fee (includes WBC)  | \$ 40.00 |
| Technology Fee (per credit hour)     | \$ 10.00 |

### **MONTHLY PAYMENT PLAN**

In addition to a low tuition base, the Board of Trustees allows us to offer an interest-free payment plan. After paying all applicable fees and 25% of the total tuition to register, the student can pay the remaining tuition balance in payments. The payment plan requires that at least 25% of the remaining balance be paid on the first of the following three months of the current semester. All tuition must be paid prior to taking final exams.

### **PAYMENTS - SPRING/FALL SESSIONS**

1. All tuition and fees are due and payable at the time of registration.
2. All bills paid according to the Monthly Payment Plan are to be paid promptly and must be settled before final exams or any certificate, diploma, transcript, or grade card can be granted or released.
3. All financial obligations to the school must be settled before any academic credit will be given.
4. All students are to pay all fees and a minimum of 25% or more of their tuition bill at the time of registration.
5. No student may re-enroll for another semester until a proper financial settlement has been made for the previous semester.

### **PAYMENTS - SUMMER SESSION AND MODULAR COURSES ONLY**

All tuition and fees are due and payable at the time of registration. If using the payment plan, one half (50%) of the tuition and fees are due on registration day. The remainder of the account must be cleared before the final exam.

### **REFUND POLICY (Full Semester Courses)**

1. All fees are non-refundable.
2. If a student withdraws within the first week of school, full tuition (up to the amount paid tuition) will be refunded.
3. If a student withdraws within the second or third week of school, half tuition (up to 50% of paid tuition) will be refunded.
4. If a student withdraws after the third week of school, no tuition will be refunded.

5. If a student utilizing the Monthly Payment Plan withdraws after the third week of school, all tuition will continue to be due and payable at the time of withdrawal.

#### **REFUND POLICY (8-week Modular Courses)**

1. If a student withdraws within the first week of school, full tuition (up to the amount of paid tuition) will be refunded.
2. If a student withdraws within the second week of school, half tuition (up to 50% of paid tuition) will be refunded.
3. If a student withdraws after the second week of school, no tuition will be refunded.
4. If a student utilizing the Payment Plan withdraws after the second week of school, all remaining 50% of tuition and fees will continue to be due and payable at the time of withdrawal.

#### **REFUND POLICY (Summer Courses)**

1. If a student withdraws within the first week of school, full tuition (up to the amount of paid tuition) will be refunded.
2. If a student utilizing the Payment Plan withdraws after the first week of school, the remaining 50% of tuition and fees will continue to be due and payable at the time of withdrawal.
3. If a student withdraws after the second week of school, no tuition will be refunded.

#### **FINANCIAL AID**

God has graciously provided sources of financial aid for our students in the form of scholarships and grants through donors. It is our desire that nobody from the urban core will fail to have an opportunity to study God's Word for a lack of money. Students must be in good academic standing to receive financial aid.

Should you need financial assistance beyond the monthly payment plan, please contact the Office of the Registrar at telephone # 816-333-1577, ext. 7101 for further information.

#### **SCHOLARSHIPS**

##### **Academic Scholarship (awarded as funds permit).**

To earn an academic scholarship, a student must be full-time and achieve a minimum GPA of 3.0 in the semester under consideration.

- One-half tuition and fees scholarship to be offered for the highest GPA each semester (for full-time students). This will be applied toward the following semester's work.
- One-fourth tuition and fees scholarship to be offered for the second highest GPA each semester (for full-time students). This will be applied toward the following semester.

Note: A senior in the last semester of work will not be eligible for this scholarship.

**Alumni Scholarship**

This is a financial aid scholarship to assist students who are taking at least 12 semester hours and maintaining at least a 2.0 GPA. The amount available depends on the funds provided by donations from alumni and other investment sources.

**Spouse Scholarship**

A one-half tuition scholarship will be awarded to the spouse of a full-time student. The spouse must also be a full-time student.

**Gloria Vaughn Memorial Scholarship**

This is a scholarship fund to assist full-time Carver students who are having financial difficulty that could jeopardize their ability to remain in school. The amount depends on the funds available.

**Dr. Charles J. Briscoe Memorial Scholarship**

In honor of the late Dr. Charles J. Briscoe, a beloved member of the Carver faculty and our community, this *tuition free* scholarship is offered to new full-time (12 to 18 credit hours) college students, for *one full year* of academic training. This scholarship requires that the candidate secures a recommendation from his/her pastor in order to qualify.

**Joyce Sargent Memorial Scholarship**

Named for Mrs. Sargent, who was an Institute scholar at Carver. Started in 2022, this fund benefits Institute students.

**APPLICATION PROCEDURE**

Applications for scholarships and other financial aid are to be made before the beginning of each semester. Scholarship applications are considered in the order in which they are received by the Financial Aid Committee.

## **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACTS (FERPA)**

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Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. The provisions of FERPA prohibit the College from releasing grades or other information about academic standing to parents unless the student has released such information in writing. This document may also be obtained in the Administrative Office.

### **INSPECT AND REVIEW**

The student has the right to inspect and review the student's education records within 45 days of the day Carver receives a request for access. Students should submit to the Registrar, Academic Dean, head of the Academic Department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Carver official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

### **REQUEST AMENDMENT**

Students have the right to ask Carver to amend any part of their education record that they believe is inaccurate or misleading. They should write the Carver official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If Carver decides not to amend the record as requested by the student, Carver will notify the student of the decision and advise the student of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

### **CONSENT TO DISCLOSURES**

The student has the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Carver in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom Carver has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.

## **FILE A COMPLAINT**

The student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by Carver to comply with the requirements of FERPA. The name and address of the office that administers FERPA is listed below.

*Family Policy Compliance Office  
U.S. Department of Education  
600 Independence Avenue, SW  
Washington, DC 20202-4605*

## ACADEMIC INFORMATION

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### CLASS ATTENDANCE

Regular and prompt attendance at all class sessions is expected. However, as emergencies do occur, one unexcused absence per semester hour and one excused absence per semester hour will be allowed, if necessary. Any absence in excess of this may adversely affect the final grade. For students attending via Zoom, the same attendance and participation requirements apply as if the student was attending the class in person.

### Synchronous Remote Instruction and Course Record Clarification

This clarification applies when a scheduled Carver course or class session is delivered through synchronous remote technology such as Zoom or a comparable video/audio conferencing platform.

Official academic records: The official academic records of the institution are maintained by the Registrar's Office through our Student Information System (Populi) and other authorized institutional record systems. Course access emails, video-conference links, chat messages, and optional recordings are not, by themselves, official academic records unless maintained by Carver as part of the student's education record. Those recordings are neither a requirement of each class and faculty nor of Carver as an institution.

Student identity: Student identity in synchronous remote courses is verified through admissions and registration records, student use of assigned institutional accounts or approved course-access credentials, instructor interaction with enrolled students, and submission of course work by the enrolled student. Carver will notify students at registration or enrollment if any additional charges are associated with identity verification.

Attendance and participation: Attendance in synchronous remote sessions is measured according to the attendance policy applicable to all class sessions and according to course-specific syllabus requirements. Instructors may use roll call, visible/interactive participation, Zoom participant reports, assignment submission, or other reasonable measures to document attendance or participation.

Recordings: Synchronous remote class sessions may be recorded when determined appropriate by the instructor or institution. Recording is not guaranteed for every course or session. When recordings are used and student participation is recorded, students will be informed through the syllabus or other course communication. Recordings will be retained only for the individual use of the faculty member based on technology availability.

### CREDIT HOUR DEFINED

Academic credit is measured in semester hours. A semester hour represents one class period of 50

minutes per week for one semester of fifteen weeks (excluding the final exam period) or equivalent, supplemented by two hours of preparation for each hour of instruction for the average student. In the case of an intensive summer session, a semester hour equals sixteen fifty-minute classes or equivalent, supplemented by two hours of preparation for each hour of instruction for the average student.

### **COURSE LOAD – DAY SCHOOL**

The normal course load is 16 credit hours per semester, however, 12 credit hours or more is considered full time. About 2 hours of outside preparation should be allowed for each credit hour in the classroom. The College reserves the right to limit the academic load of students who must carry excessive employment or whose academic progress is deficient.

### **COURSE LOAD – EVENING SCHOOL**

As evening school students are working during the day, the normal course load is six credit hours.

### **EXAMINATIONS AND ASSIGNMENTS**

Students are expected to take all examinations on their assigned dates. Should a student be absent for an examination, the instructor is not obligated to give a makeup examination. Students who have obtained prior permission from their instructors may make up the examination within a week of returning to class.

Students are expected to turn in all assignments on time. Grades may be reduced for late work. Students are responsible for assignments given during their absence. It is the sole responsibility of the student to find out what assignments were given, due dates, and in what manner it is to be completed. Emergency situations will be given special consideration.

### **AUDITING**

Auditing of courses is permitted for college and institute, but not seminary. An auditing student is not required to take examinations or to prepare assignments, and no credit is given. The auditing student will pay all of the required fees (registration, resource, etc.) and the tuition for the audited class(es).

### **ADDING COURSES**

Students may only add courses during the first two weeks of the semester. No courses may be added after that time. The course change must be approved by and processed through the Registrar or Academic Dean.

### **DISABILITY SUPPORT SERVICES**

Carver offers Disability Support Services to students with special needs in compliance with the Americans with Disabilities Act (1990) and Section 504. Students with disabilities have the responsibility of informing the Director of Admissions of any disabling condition that may require accommodations at [admissions@CarverKC.edu](mailto:admissions@CarverKC.edu).

## WITHDRAWAL PROCEDURE

A student wishing to withdraw from a class must send an email to the Registrar's Office ([registrar@CarverKC.edu](mailto:registrar@CarverKC.edu)) identifying his/her intent (e.g., drop course, switch to audit, withdraw, etc.). No such action will be final until the email is received and acknowledged by the Registrar. **Failure to follow this procedure will result in a grade of F for the course, which will adversely affect the student's grade point average.** A proper withdrawal will not affect a student's grade point average. **Students utilizing the Monthly Payment Plan who withdraw from a class are still responsible for all related payments.**

## GRADING SYSTEM

|    |                                                               |     |
|----|---------------------------------------------------------------|-----|
| A  | 100 to 96                                                     | 4.0 |
| A- | 95 to 94                                                      | 3.6 |
| B+ | 93 to 92                                                      | 3.3 |
| B  | 91 to 89                                                      | 3.0 |
| B- | 88-86                                                         | 2.6 |
| C+ | 85-84                                                         | 2.3 |
| C  | 83 to 81                                                      | 2.0 |
| C- | 80 to 78                                                      | 1.6 |
| D+ | 77 to 74                                                      | 1.3 |
| D  | 73 to 71                                                      | 1.0 |
| D- | 70 to 69                                                      | 0.6 |
| F  | Below 69                                                      |     |
| AU | Audit                                                         |     |
| P  | Satisfactory Completion                                       |     |
| W  | Withdrew during first week (modules) or 2-weeks full semester |     |
| WP | Withdrew Passing                                              |     |
| WF | Withdrew Failing                                              |     |
| I  | Incomplete                                                    |     |
| U  | Unsatisfactory Completion                                     |     |

All students receiving a grade of I (Incomplete) in a course must complete the work within one week after the end of the semester or by special arrangement with the instructor. All extensions of coursework must be approved by the Academic Dean. If coursework is not completed within the allotted timeframe, the student will receive a zero (F) grade for all uncompleted work and the student's final grade will be calculated based on all completed and uncompleted assignments.

## GRADE POINT AVERAGE

The Grade Point Average (GPA) is a numerical measure of overall academic achievement. It is calculated by dividing the total number of grade points earned by the total number of credits attempted (excluding courses marked WP, P, and repeated courses). The student's GPA is based only upon courses taken in residence at Carver Baptist Bible College and Theological Seminary.

## ACADEMIC STANDING

To remain in satisfactory academic standing, students taking courses for credit must meet or exceed the following minimum requirements:

- Undergraduate and Certificate students must maintain a cumulative grade point average (GPA) of 2.0 or higher for all coursework taken at Carver.
- Graduate students must maintain a cumulative grade point average (GPA) of 2.6 or higher for all coursework taken at Carver.
- All students must not withdraw (i.e., receive a grade of WP or WF) from a course in two consecutive semesters.
- All students must not receive an incomplete status (I) on any course grade in two consecutive semesters.
- All students must not receive a failing grade (F) in any course for two consecutive semesters.
- All students must not commit any academic misconduct including but not limited to cheating, plagiarism, unacceptable collaboration with another student, falsification of data, aiding and abetting academic misconduct, unauthorized interference or tampering with office records/property, and classroom disturbances. All cases of such incidents will be addressed through the appropriate channels for disciplinary action and will be subject to student and faculty grievance procedures.

## ACADEMIC WARNING

Students failing to meet any one of the above standards will be placed on academic warning for a period of 1 semester. During this time, the student must meet the following requirements:

- Undergraduate and Certificate students must maintain a term grade point average (GPA) of 2.0 or higher for all coursework taken at Carver.
- Graduate students must maintain a term grade point average (GPA) of 2.6 or higher for all coursework taken at Carver.
- All students must not withdraw (i.e., receive a grade of WP or WF) from any course during his or her academic warning period.
- All students must not receive an incomplete status (I) in any course during his or her academic warning period.
- All students must not receive a failing grade (F) in any course during his or her academic warning period.
- All students must not commit any academic misconduct as outlined above.
- All students must receive academic counseling from the Dean of Students prior to enrolling in courses.

If the student is able to meet the requirements listed above during the warning period, he or she will be placed in good academic standing and all requirements imposed by the warning status will be lifted.

If the student is not able to meet any or all of the requirements of the warning period, the student will be placed on academic probation.

## ACADEMIC PROBATION

Students placed on academic probation will remain on probation for no less than two full semesters (not counting abbreviated terms) and will be required to regain good academic standing by the end of the probationary period. In addition to meeting the requirements of academic warning for the probation period, students on academic probation will come under the following restrictions:

- Students on academic probation will not be eligible for financial aid of any sort. This includes work-study, scholarships, and any tuition discounts or rebates offered to students, staff, faculty, or their family members.
- Students on academic probation will be limited to no more than 100% of full-time enrollment (12 hours for undergraduate and certificate students and 9 hours for graduate students).
- Students on academic probation will be ineligible to serve in student government or leadership.
- Students on academic probation will not be permitted to audit any course.

If the student is able to meet the requirements of the probationary period, he or she will be placed in good academic standing and all requirements imposed by the warning and probation status will be lifted.

The student who fails to meet the above requirements by the conclusion of the second semester of the probationary period will be withdrawn from Carver for no less than one semester. The student who wishes to return to Carver should seek advice in advance from the Admissions Office as to what components would be necessary for readmission. After the withdrawal period, the student may apply for readmission on a probationary basis. If the student is readmitted, he or she must achieve and maintain good academic standing for the following two semesters. Otherwise, the student will be ineligible to continue studies at Carver.

## CHAPEL ATTENDANCE

Chapel gives the students, staff, and faculty an opportunity for prayer, fellowship, singing, testimonies, preaching, and announcements in a worship service.

Chapels are scheduled once per month during the semester. Selected chapel speakers represent a variety of Christian ministries. We believe that much is gained from exposure to what God has done and is presently doing in many areas of service. The insight gained from those who are serving the Lord as pastors, teachers, missionaries, and lay ministers contributes to the building of character and a passionate commitment to ministry. This chapel gathering during the month is a valuable investment in our individual and collective Christian walk.

The following guidelines are to be observed, unless otherwise designated:

1. All students on all levels are required to attend chapel.
2. Excuses from chapel attendance must be secured.

### STUDENT EMPLOYMENT RECOMMENDATIONS

1. Recommendations on employment and course load are not intended as hindrances, but rather an attempt to regulate the student's course load so that he can derive maximum benefit from his studies.
2. The following guidelines should be observed in order to adjust the class load to the number of hours the student is working each week.
 

|                           |                   |
|---------------------------|-------------------|
| Up to 40 hours employment | 6 semester hours  |
| Up to 32 hours employment | 9 semester hours  |
| Up to 20 hours employment | 12 semester hours |

### ACADEMIC CLASSIFICATION

| <b>B.A. and B.S. DEGREE PROGRAM:</b> |                       |
|--------------------------------------|-----------------------|
| <b>Credit Hours</b>                  | <b>Classification</b> |
| Under 32 Hours                       | Freshman              |
| 33 to 64 Hours                       | Sophomore             |
| 65 to 96 Hours                       | Junior                |
| Over 96 Hours                        | Senior                |

### COLLEGE & SEMINARY CONTINUATION PROVISIONS

Effective the 2018 Academic Year, (Fall 2018, Spring 2019, and Summer 2019), acceptance into the College Degree Program or Seminary Degree Program will remain in effect as long as the student is actively enrolled in and is progressing through the Carver-approved curriculum. Active enrollment is considered to reflect ongoing attendance and effort toward successful completion of at least one course during the academic year. Exceptions to the active enrollment status may be designated by the Office of the Registrar with documented evidence of medical, military, or serious family-related issues.

Should the student allow two successive academic years to pass without active enrollment, the student will no longer be considered enrolled in the College Degree Program or Seminary Degree Program and will need to submit a new application, etc. and reapply to the College/Seminary. Students who must reapply due to absence will need to re-qualify or re-select their degree program. The student who reapplies will then be held accountable for the most current changes or revisions to the chosen degree program requirements.

## **LIBRARY INFORMATION**

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### **LIBRARY HOURS**

The library is always open when classes are being held. Library staff are available on Tuesdays and Thursdays from 10:30am to 4:30pm.

### **LIBRARY PROCEDURES**

Students, faculty and staff are requested to sign in to the library using the library sign-in notebook.

Please be considerate of other library users by keeping your voice down. Place cell phones on vibrate and make and receive calls outside the library.

When you are finished using materials, please do not reshelve them. Place them in the basket marked 'Books Used in Library' in the Room 404 side of the library so that we can make sure they are shelved correctly and keep a record of books that are being used.

### **COMPUTERS**

There are two desktop computers available in the library for student use. Additionally, there are laptops available for checkout and use only in the library. Please inquire in the Carver Administrative Office for additional laptops.

### **PRINTING**

Print jobs can be sent to the Brother HL-3170CDW printer in Room 403. There is no charge for small print jobs.

### **CIRCULATION POLICY**

- A maximum of 10 items may be checked out at a time.
- The checkout period for items is 28 days for students and 150 days for faculty. Items may be checked out in either of two ways:
  - by using self-checkout in the OasisSIS software (1) log in to OasisSIS using your email address and password (2) under the Navigation Bar, choose 'Library: OPAC' (3) in the black column on the left of the screen, choose 'Self Check Out' (4) click 'Pull Student Record' button (5) type in barcode, e.g. 1005027 or cbbc623;
  - by asking library staff to check out items.
  - by filling in your name, the date, and the barcode of the item on the Checkout clipboard in the library.
- A fine for overdue materials of \$.25 per day, up to the cost of replacing the item, may be charged. Fines must be paid at the end of the semester to receive final grades.
- Materials may be renewed two times unless they are on hold for another user.

- Holds can be placed on checked out materials by contacting a staff member, either by phone (816-333-1577 ext. 7106) the Librarian Contact Form on the Library page of the Carver website.
- Items in the Reference or Reserved area may not be checked out. They must be used in the library.
- If items are lost or damaged, borrowers may be charged the cost of replacement of the item.
- Items may be returned by placing them in the 'Book Return' basket in the Room 404 side of the library.

## LIBRARY RESOURCES

- **The General Text** collection is in the Room 404 side of the library. All items in this area are available for checkout. Please do not reshelve any items that have been used but not checked out. Place them in the 'Books Used in Library' basket in the Room 404 side of the library.
- **Periodicals** are displayed at the entrance to the library. Please do not reshelve used periodicals. Leave them in the 'Books Used in Library' basket in the Room 404 side of the library.
- **The Reference Collection** is in the Room 402 side of the library on the south wall. Materials include commentaries, dictionaries, concordances, etc. They are labeled with green Reference stickers on the spine. These materials are to be used only in the library. Please do not reshelve used reference materials. Place them in the 'Books Used in Library' basket in the Room 404 side of the library.
- **Reserved Books** are at the right end of the Reference shelves. These are textbooks currently being used by courses. These items may only be used in the library. Occasionally extra copies of textbooks can be found in the General Collection. Please do not reshelve used reserved materials. Place them in the 'Books Used in Library' basket in the Room 404 side of the library.
- **The Teacher's Reference Collection, CDs and DVDs** are at the right end of the Reference shelves underneath the Reserved Books. These items may only be checked out to faculty.
- **Ebooks** are accessed by going to the Library page on our website and clicking 'Ebooks,' or you can click on the link for individual ebooks in our Online Catalog. An ID and password are needed to use the ebooks. The current ID and password are listed in Oasis in the Student and Faculty modules under Community Files.
- **Galaxie Theological Journal Database** contains the full-text articles from 39 evangelical journals. The database can be accessed by logging into Oasis SIS. Then select Student or Faculty under Module (upper right corner). An alphabetical list of Resources will be on the right side of your screen. Click on Galaxie Theological Journal Database.

## USING THE ONLINE CATALOG

- The Online Catalog is available by either going to <http://CarverKC.edu/library/> and clicking 'Access Online Catalog' or by signing into the Oasis SIS software system with your email address and password and, in the far right corner under Module, choosing the Library: OPAC.

- By default, the catalog is set to look up items by Title, but by clicking in the down arrow in the Title box, you will see that you may also search by author, subject, key word, series, Dewey number or barcode.
- Click on the 'View' button to see full details about the book and check its availability.
- If you have logged into Oasis SIS, you may check out items, renew items, check your account and your history of checkouts.

## USING EBOOKS

One person at a time can use our ebooks. They are not checked out for a given time period. When the user exits out of the ebook or when the software sees that the user has not interacted with the ebook for 30 minutes, another person can use the ebook.

Instructions for getting into our ebook collection:

- Go to the CarverKC.edu website and click on the Library link near the top right.
- Click on 'Ebook collection' link.
- Type in User ID and Password. (You can find the current User ID and Password by signing into Oasis, going to the Student or Faculty module, and going to Community Files for 'Info for Access to Ebook Collection'.)
- Searches by keyword, so you can type in title, author, or subject.
- Click on 'EPub Full Text' or 'PDF Full Text' to see the entire contents of the ebook, or go to the Table of Contents and select the area you want to view.

## LIBRARY WEBPAGE

In addition to the link to the Online Catalog, the library webpage at <http://CarverKC.edu/library/> has several features:

- Link to ebook collection
- Instructions for accessing the Galaxie Theological Journal Database
- Links to local public libraries
- Instructions for reciprocal borrowing from Calvary University
- Instruction on information literacy
- Tools for writing research papers
- Links to online resources relating to Biblical studies, apologetics and more.

## CARVER BAPTIST THEOLOGICAL SEMINARY PROGRAM

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### **The Master of Christian Ministry Degree Program** (M.C.M.) (36 HOURS)

#### **COURSES OF STUDY AND GRADUATION REQUIREMENTS**

##### **Purpose:**

The Master of Christian Ministry Degree program is designed to provide students with a Biblical and Theological foundation for godly living and fruitful Christian ministry. The program is offered to assist students in gaining additional theological training while they are serving in their local church. To allow for maximum application of the courses, it is therefore required that applicants be active in ministry in their local church.

##### **Why The M.C.M Program?**

The Master of Christian Ministry degree prepares students for practical areas of ministry, such as local church ministry, evangelism, church planting, Christian education, and Christian leadership. It equips students with skills in leadership, communication, and counseling. As well, the program gives assessment tools to relate to particular ministry contexts.

##### **Program Curriculum:**

The Master of Christian Ministry degree program has a 36-hour curriculum designed to enable anyone in vocational Christian ministry to increase their competence and degree of excellence while not abandoning their current ministry. There are two concentrations available for the program: Practical Ministry or Organizational Leadership.





**The 36-hour curriculum consists of the following:**

| <b>Core Curriculum</b> |     |                                                |              |
|------------------------|-----|------------------------------------------------|--------------|
| <b>Course #</b>        |     | <b>Course Name</b>                             | <b>Hours</b> |
| BI                     | 501 | Old Testament Survey                           | 3            |
| BI                     | 502 | New Testament Survey                           | 3            |
| BI                     | 530 | Biblical Hermeneutics                          | 3            |
| TH                     | 510 | Biblical Theology - God and Revelation         | 3            |
| TH                     | 511 | Biblical Theology - Christ and The Holy Spirit | 3            |
| TH                     | 613 | Contemporary Apologetics                       | 3            |

| <b>Practical Ministry Concentration</b> |     |                                         |              |
|-----------------------------------------|-----|-----------------------------------------|--------------|
| <b>Course #</b>                         |     | <b>Course Name</b>                      | <b>Hours</b> |
| PT                                      | 601 | The Theology of Ministry                | 3            |
| PT                                      | 610 | Conflict Management in the Local Church | 3            |
| PT                                      | 620 | Biblical Servant-Leadership in Ministry | 3            |
| TH                                      | 601 | The Biblical Theology of the Church     | 3            |
| MI                                      | 640 | Practicum in Christian Ministry         | 3            |
| MI                                      | 650 | Practical Research Project              | 3            |

| <b>Organizational Leadership Concentration</b> |     |                                            |              |
|------------------------------------------------|-----|--------------------------------------------|--------------|
| <b>Course #</b>                                |     | <b>Course Name</b>                         | <b>Hours</b> |
| LDR                                            | 530 | Personal Leadership Development            | 3            |
| LDR                                            | 630 | Organizational Culture & Change Management | 3            |
| BUS                                            | 630 | Managerial Finance                         | 3            |
| TH                                             | 601 | The Biblical Theology of the Church        | 3            |
| MI                                             | 640 | Practicum in Christian Ministry            | 3            |
| MI                                             | 650 | Practical Research Project                 | 3            |

### **Program Specific Outcomes for the MCM Program**

Graduates of this program will be able to:

1. **Defend Sound Doctrine:** Offer a credible defense of sound doctrine by critically engaging with biblical texts and contemporary theological issues, as emphasized in courses like Contemporary Apologetics and Biblical Theology courses.
2. **Integrate Scriptural Knowledge:** Integrate a greater understanding of Scripture into various ministry contexts, utilizing hermeneutical skills acquired in Biblical Hermeneutics and applying insights from Old and New Testament Surveys.
3. **Analyze and Evaluate Ministry Challenges:** Evaluate current issues affecting ministry in light of biblical teaching, fostering the ability to assess and respond to contemporary challenges as discussed in the Practical Research Project and Conflict Management in the Local Church.
4. **Apply Biblical Principles Practically:** Demonstrate the ability to apply the Word of God practically in ministry areas through research and writing projects, as developed in courses like Practical Research Project and Practicum in Christian Ministry.
5. **Develop Leadership and Church Management Skills:** Cultivate effective leadership and church management skills, drawing on biblical principles of servant leadership and church governance, as covered in Biblical Servant Leadership in Ministry and The Biblical Theology of the Church.

### **COMPREHENSIVE ORAL EXAMINATION (M.C.M. degree)**

Candidates for the M.C.M. degree must also pass a comprehensive oral examination to the satisfaction of the faculty before the degree may be granted. This exam will be given during the last semester of study and will consist of oral responses to questions from a question bank provided beforehand to the student.

## UNDERGRADUATE DEGREE PROGRAMS

Carver offers two degree levels at the undergraduate level: an associate's degree and a bachelor's degree.

### Associate of Arts In Biblical Studies Degree

#### COURSES OF STUDY AND GRADUATION REQUIREMENTS

The Associate of Arts in Biblical Studies degree requires a total of 63 semester hours and a GPA of 2.0. Upon successful completion of all requirements, the student will receive the Associate of Arts in Biblical Studies degree. Requirements are as follows:

|                    | Course # |     | Course Name                                   | Hours | Bible | Gen Ed | Content |
|--------------------|----------|-----|-----------------------------------------------|-------|-------|--------|---------|
| Associate's Degree | PT       | 101 | College Systems & Success                     | 3     |       | 4      |         |
|                    | EN       | 203 | English Composition I                         | 3     |       | 3      |         |
|                    | PT       | 202 | Biblical Leadership                           | 3     | 1     |        | 7       |
|                    | MI       | 203 | Introduction to Worldviews                    | 3     | 1     | 5      | 7       |
|                    | EN       | 204 | English Composition II                        | 3     |       | 3      |         |
|                    | BI       | 101 | Bible Survey I - Old Testament                | 3     | 2     |        | 7       |
|                    | BI       | 102 | Bible Survey II - New Testament               | 3     | 2     |        | 7       |
|                    | BC       | 201 | Introduction to Biblical Counseling           | 3     | 2     | 4      | 7       |
|                    | EN       | 201 | Communication Skills                          | 3     |       | 3      |         |
|                    | GE       | 213 | U.S. History I: Through Reconstruction        | 3     |       | 5      |         |
|                    | BI       | 105 | Introduction to Bible Study                   | 3     | 2     |        | 7       |
|                    | TH       | 101 | Introduction to Theology                      | 3     | 2     |        | 7       |
|                    | GE       | 214 | U.S. History II: Post Reconstruction to Curre | 3     |       | 5      |         |
|                    | GE       | 232 | Science and Creation                          | 3     |       | 6      |         |
|                    | SS       | 201 | Church History                                | 3     | 2     | 5      |         |
|                    | PT       | 102 | Personal Evangelism & Discipleship            | 3     | 2     |        | 7       |
|                    | BI       | 103 | Pauline Epistles I (Romans)                   | 3     | 2     |        | 7       |
|                    | BI       | 219 | Gospel of John                                | 3     | 2     |        | 7       |
|                    | CE       | 201 | Introduction to Christian Education           | 3     | 2     |        | 7       |
|                    | MI       | 250 | Dynamics of Urban Ministries                  | 3     | 2     |        | 7       |
|                    | BI       | 270 | Hermeneutics                                  | 3     | 2     |        | 7       |

|   |   |                                     |    |
|---|---|-------------------------------------|----|
| 1 | = | Interdisciplinary Bible Course      | 6  |
| 2 | = | Bible/Theology/Ministry Course      | 36 |
| 3 | = | Communications                      | 9  |
| 4 | = | Self & Society - Behavioral Science | 6  |
| 5 | = | Fine Arts - Humanities              | 12 |
| 6 | = | Reasoning - Scientific Logic        | 3  |
| 7 | = | Degree Concentration                | 39 |

### **Program Specific Student Outcomes for A.A. Program**

Upon successful completion of program requirements, students will:

1. Interpret biblical texts accurately by using sound exegetical, hermeneutical, and theological principles.
2. Explain biblical truth clearly and accurately, articulating a biblically sound Christian worldview.
3. Recognize literary forms, sections, and themes of the Old and New Testament books, emphasizing their contextual and historical significance.
4. Exhibit a commitment to continued growth in biblical and theological understanding and identify key disciplines for personal spiritual growth.
5. Articulate a coherent Christian worldview that integrates biblical knowledge with everyday life.

### **COMPREHENSIVE ORAL EXAMINATION (A.A. degree)**

Candidates for the A.A. degree must also pass a comprehensive examination to the satisfaction of the faculty before the degree may be granted. This exam will be given during the last semester of study and will consist of oral and written elements. The written element will consist of the student's personal doctrinal statement, which they have developed in their coursework in theology (i.e., TH 101). This statement will be submitted to the examining committee one week prior to the examination. This statement will then be used to drive the oral portion of the exam wherein the student will answer any and all questions posed by the committee.

## **Bachelor of Arts In Ministry & Leadership**

Carver's Faculty Senate voted to encapsulate all of its current bachelor's degree programming into a Bachelor of Arts in Ministry & Leadership with concentrations in various areas.

### **General Requirements for Bachelor degrees:**

1. Complete the Associate of Arts Degree requirements (63 hrs.)
2. Apply and be accepted into the Bachelor's Degree Program
3. Secure approval for your Degree and Concentration Area\*
4. Complete the Degree requirements (total of 126 hrs.)
5. Sit for an oral exam the last semester of study

### **BA Areas of Concentration**

Within each degree there are numerous areas of concentration providing advanced preparation for Christian ministry:

- Biblical Counseling
- Biblical Studies
- Christian Education
- Pulpit Ministries
- Urban Ministries

### **Program Specific Outcomes for the BA Program**

Upon successful completion of program requirements, students will:

- Defend a biblically sound Christian worldview
- Compare various approaches in ministry and the extent to which they align with a biblical worldview
- Critically examine other belief systems with respect to their impact on various methods and practices within ministerial contexts
- Examine the Old and New Testament books using sound exegetical, hermeneutical, historical, and theological methodologies
- Demonstrate functional knowledge of the methods, tools, and goals of ministry focus.

The Bachelor of Arts (BA) degree requires a GPA of at least 2.0. Thirty-two of the 126 semester hours may be transferred credit in general education or related courses from an accredited college, courses taken at one of the metropolitan community colleges while a student at Carver, or courses taken from an approved provider.

Upon successful completion of all degree requirements, the candidate will receive a degree designated as Bachelor of Arts in the designated ministry concentration area.

## Bachelor of Arts Degree

|                        | Course # |     | Course Name                                     | Hours | Bible | Gen Ed | Content |
|------------------------|----------|-----|-------------------------------------------------|-------|-------|--------|---------|
| Associate's Degree     | PT       | 101 | College Systems & Success                       | 3     |       | 4      |         |
|                        | EN       | 203 | English Composition I                           | 3     |       | 3      |         |
|                        | PT       | 202 | Biblical Leadership                             | 3     | 1     |        | 7       |
|                        | MI       | 203 | Introduction to Worldviews                      | 3     | 1     | 5      | 7       |
|                        | EN       | 204 | English Composition II                          | 3     |       | 3      |         |
|                        | BI       | 101 | Bible Survey I - Old Testament                  | 3     | 2     |        | 7       |
|                        | BI       | 102 | Bible Survey II - New Testament                 | 3     | 2     |        | 7       |
|                        | BC       | 201 | Introduction to Biblical Counseling             | 3     | 2     | 4      | 7       |
|                        | EN       | 201 | Communication Skills                            | 3     |       | 3      |         |
|                        | GE       | 213 | U.S. History I: Through Reconstruction          | 3     |       | 5      |         |
|                        | BI       | 105 | Introduction to Bible Study                     | 3     | 2     |        | 7       |
|                        | TH       | 101 | Introduction to Theology                        | 3     | 2     |        | 7       |
|                        | GE       | 214 | U.S. History II: Post Reconstruction to Current | 3     |       | 5      |         |
|                        | GE       | 232 | Science and Creation                            | 3     |       | 6      |         |
|                        | SS       | 201 | Church History                                  | 3     | 2     | 5      |         |
|                        | PT       | 102 | Personal Evangelism & Discipleship              | 3     | 2     |        | 7       |
|                        | BI       | 103 | Pauline Epistles I (Romans)                     | 3     | 2     |        | 7       |
|                        | BI       | 219 | Gospel of John                                  | 3     | 2     |        | 7       |
|                        | CE       | 201 | Introduction to Christian Education             | 3     | 2     |        | 7       |
|                        | MI       | 250 | Dynamics of Urban Ministries                    | 3     | 2     |        | 7       |
|                        | BI       | 270 | Hermeneutics                                    | 3     | 2     |        | 7       |
| Bachelor's Degree Core | TH       | 301 | Systematic Theology I                           | 3     | 2     |        | 7       |
|                        |          |     | Intro to Biblical Languages                     | 3     | 2     |        | 7       |
|                        |          |     | Bible/Theology Elective                         | 3     | 2     |        | 7       |
|                        | TH       | 302 | Systematic Theology II                          | 3     | 2     |        | 7       |
|                        |          |     | Greek I/Bible/Theology Elective                 | 3     | 2     |        | 7       |
|                        |          |     | Elective                                        | 3     |       |        |         |
|                        | TH       | 401 | Systematic Theology III                         | 3     | 2     |        | 7       |
|                        |          |     | Greek II/Elective                               | 3     |       |        |         |
|                        |          |     | The Teaching Process*                           | 3     | 2     |        | 7       |
|                        | TH       | 312 | Dispensational Theology                         | 3     | 2     |        | 7       |
|                        |          |     | Elective                                        | 3     |       |        | 7       |
|                        |          |     | OT Elective                                     | 3     | 2     |        | 7       |

| Biblical Counseling Concentration |    |     |                                    |   |   |  |   |
|-----------------------------------|----|-----|------------------------------------|---|---|--|---|
|                                   | TH | 313 | Christian Apologetics              | 3 | 2 |  | 7 |
|                                   | BC | 302 | Theology of Christian Counseling   | 3 | 2 |  | 7 |
|                                   | BC | 303 | Marriage and Family Counseling     | 3 | 2 |  | 7 |
|                                   | BC | 305 | Crisis Counseling                  | 3 | 2 |  | 7 |
|                                   | BC | 304 | Comparative Counseling Methods     | 3 | 2 |  | 7 |
|                                   |    |     | Bible Electives                    | 3 | 2 |  |   |
|                                   |    |     | Bible Electives                    | 3 | 2 |  |   |
|                                   | TH | 350 | Theology of Leadership             | 3 | 2 |  | 7 |
|                                   | BC | 340 | Practicum in Biblical Counseling   | 3 | 2 |  | 7 |
| Biblical Studies Concentration    |    |     |                                    |   |   |  |   |
|                                   | TH | 313 | Christian Apologetics              | 3 | 2 |  | 7 |
|                                   | BI | 320 | Bible Prophecy                     | 3 | 2 |  | 7 |
|                                   | BI | 322 | Biblical Textual Issues            | 3 | 2 |  | 7 |
|                                   |    |     | Bible Electives                    | 3 | 2 |  | 7 |
|                                   |    |     | Bible Electives                    | 3 | 2 |  | 7 |
|                                   |    |     | Bible Electives                    | 3 | 2 |  | 7 |
|                                   |    |     | Bible Electives                    | 3 | 2 |  | 7 |
|                                   | TH | 350 | Theology of Leadership             | 3 | 2 |  | 7 |
|                                   | BI | 340 | Practicum in Biblical Studies      | 3 | 2 |  | 7 |
| Christian Education Concentration |    |     |                                    |   |   |  |   |
|                                   | TH | 313 | Christian Apologetics              | 3 | 2 |  | 7 |
|                                   | CE | 311 | Christian Educational Ministries   | 3 | 2 |  | 7 |
|                                   | CE | 310 | Christian Education Administration | 3 | 2 |  | 7 |
|                                   | CE | 307 | The Christian Home                 | 3 | 2 |  | 7 |
|                                   |    |     | Elective                           | 3 | 2 |  | 7 |
|                                   |    |     | Bible Electives                    | 3 | 2 |  | 7 |
|                                   |    |     | Bible Electives                    | 3 | 2 |  | 7 |
|                                   | TH | 350 | Theology of Leadership             | 3 | 2 |  | 7 |
|                                   | CE | 340 | Practicum in Christian Education   | 3 | 2 |  | 7 |

| Pulpit Ministry Concentration |    |      |                              |   |   |  |   |
|-------------------------------|----|------|------------------------------|---|---|--|---|
|                               | TH | 313  | Christian Apologetics        | 3 | 2 |  | 7 |
|                               | MI | 310A | Church Planting              | 3 | 2 |  | 7 |
|                               | PT | 302  | Expository Preaching I       | 3 | 2 |  | 7 |
|                               |    |      | Bible Electives              | 3 | 2 |  | 7 |
|                               | PT | 303  | Expository Preaching II      | 3 | 2 |  | 7 |
|                               | PT | 310  | Church Administration        | 3 | 2 |  | 7 |
|                               | PT | 312  | Pastoral Theology            | 3 | 2 |  | 7 |
|                               | TH | 350  | Theology of Leadership       | 3 | 2 |  | 7 |
|                               | PT | 401  | Practicum in Pulpit Ministry | 3 | 2 |  | 7 |

| Urban Ministries Concentration |    |     |                                                   |   |   |  |   |
|--------------------------------|----|-----|---------------------------------------------------|---|---|--|---|
|                                | TH | 313 | Christian Apologetics                             | 3 | 2 |  | 7 |
|                                | MI | 301 | Introduction to Missions                          | 3 | 2 |  | 7 |
|                                | MI | 305 | Leadership in the Urban Church                    | 3 | 2 |  | 7 |
|                                | MI | 325 | Principles and Practices of Multi-Ethnic Churches | 3 | 2 |  | 7 |
|                                | MI | 335 | Developing Cultural and Ethnic Sensitivity        | 3 | 2 |  | 7 |
|                                | MI | 312 | The City in Theological Perspectives              | 3 | 2 |  | 7 |
|                                |    |     | Bible Electives                                   | 3 | 2 |  | 7 |
|                                | TH | 350 | Theology of Leadership                            | 3 | 2 |  | 7 |
|                                | MI | 350 | Practicum in Urban Ministries                     | 3 | 2 |  | 7 |

### Practicum Courses

The goal of final practicum courses is to provide the student with a guided ministry experience which is relevant to his or her degree emphasis. Because of this, each student/advisor is given latitude with respect to the exact content (i.e., projects, schedule, reading, etc.) of the course. However, in order to maintain equal academic standards across our programs of study as well as to ensure proper and holistic ministerial development, practicum courses must meet the following guidelines in order to be eligible for credit:

1. Each practicum requires the appointment of at least one faculty advisor who will grade, instruct, and evaluate the student on a one-on-one basis. This faculty advisor must be appropriately qualified (Per Standard 4) to advise the student in their respective emphasis.
2. Each practicum must include an equivalent amount of work as would be required in a 3 credit hour course, assuming the standard definition of academic credit hours (COA Manual 2024 pgs. 47-48), for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

3. The evaluation of student achievement must be based on the completion of practical, emphasis-related projects, or assignments which account for no less than 60% and no more than 80% of the course grade requirement. These assignments are to be designed as a means of the practical, real-life application of learned skills and concepts relevant to the student's emphasis.

### **Comprehensive Oral Examination (B.S. & B.A. Degrees)**

Candidates for the B.S. and the B.A. degrees must also pass a comprehensive examination to the satisfaction of the faculty before the degree may be granted. This exam will be given during the last semester of study and will be comprised of oral and written elements. The written element will consist of the student's personal doctrinal statement, which they have developed throughout their coursework in theology (i.e., TH 101, 301, 302, 312, and 401). This statement will be submitted to the examining committee one week prior to the examination. This statement will then be used to drive the oral portion of the exam wherein the student will answer any and all questions posed by the committee.

**PASTOR JESSE FRAZIER**



**2007 Graduate of Carver, Master of Ministry degree,  
Carver Faculty  
And  
Pastor Emeritus of  
Ebenezer Missionary Baptist church,  
Kansas City, MO**

**Emerging Leaders...**  
***Celebrating over 80 years of Bible Training!***

## CARVER BAPTIST BIBLE INSTITUTE CERTIFICATE PROGRAMS

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### **(Non-College credit)**

The Certificate Programs offered through the Institute are designed for the believer who wishes to serve as a better equipped worker in his or her local church but does not wish to do the work required to earn a college level degree. These courses do not require a high school diploma or equivalent.

### **Apples of Gold Teacher Refresher Certificate (AOG)**

The Apples of Gold Teacher Refresher Program is a 6-course, modular program that offers teachers or aspiring teachers in the local church opportunities to refresh their Bible knowledge, improve their skills, and produce excellence in teaching. Courses are held once a week in convenient 8-week modules and are affordably priced. Students taking these courses will concurrently earn credit for several accelerated ETA courses.

### **COURSE REQUIREMENTS**

- Module #1 – New Testament Survey (AOG/ETA)
- Module #2 – Bible Study Tools and Methods (AOG)
- Module #3 – Old Testament Survey (AOG/ETA)
- Module #4 – Teaching Children and Teens (AOG/ETA)
- Module #5 – Introduction To Theology (AOG/ETA)
- Module #6 – Teaching Adults (AOG/ETA)

### **Christian Education Administration Program**

The Christian Education Administration Program is a 6-course, modular program that is designed to provide guidelines for administering an educational ministry in the local church. Courses are held once a week in convenient 8-week modules and are affordably priced.

### **COURSE REQUIREMENTS**

- Module #1 – Christian Education and Theology (CEA)
- Module #2 – Planning and Evaluating a Christian Education Program (CEA)
- Module #3 – Organizing and Coordinating a Christian Education Program (CEA)
- Module #4 – Staffing and Motivating Volunteers (CEA)
- Module #5 – Training Teachers (CEA)
- Module #6 – Conducting a Christian Education Situation Audit (CEA)

## **E.T.A. Advanced Church Ministries Certificate**

This certificate is granted by the Evangelical Training Association of Wheaton, Illinois, to those students completing the 12 courses prescribed by the Association and designated in the Carver Baptist Bible College, Institute and Theology curricula as E.T.A. courses. ETA credit may be earned simultaneously when taking certain college courses which parallel the ETA curriculum. Certain AOG Teacher Refresher Courses, designated as AOG/ETA, may also fulfill requirements toward this ETA Certificate. Interested students should note that the certificate requires faculty approval and verification for each course. Further information may be obtained from the Registrar.

### **CERTIFICATE COURSE REQUIREMENTS**

#### **ETA REQUIRED COURSES**

New Testament Survey  
Old Testament Survey I  
Old Testament Survey II  
Understanding People  
Growing Toward Spiritual Maturity  
You and Your Bible  
Triune God

#### **ETA ELECTIVE COURSES** - 5 Elective Courses are needed

Biblical Beliefs - Recommended elective  
Beyond Reasonable Doubt - Recommended elective  
Ethics in a Post Modern World - Recommended elective  
Other Electives

## **30-Hour Biblical Studies Certificate**

This Certificate Program is intended as a personal enrichment program. This certificate will be issued upon successful completion of any 15 Institute courses from any program. The credit earned is not transferrable to the College Programs, however, it may count for related Certificate Programs such as the 60 Hour Certificates in Sacred Literature or Religious Education.

## **60-Hour Sacred Literature Certificate & 60-Hour Religious Education Certificate**

**(Includes ETA)**

These Certificate Programs are offered for those students wishing to become more proficient in the understanding and sharing of the Word of God, but cannot attend a more intensive course of study or do not desire college level work. These hours are not transferrable to the college program nor to another school for continuing education.

Students may choose between the Bible emphasis and the Religious Education emphasis. The Religious Education emphasis incorporates designated ETA courses. This program is designed for students who complete this emphasis to receive both the ETA Advanced Church Ministries Certificate and the Religious Education Certificate. Students choosing the Bible emphasis will receive the Sacred Literature Certificate. Sixty semester hours are required for either certificate.

### **CERTIFICATE COURSE OFFERINGS**

#### **BIBLE COURSES**

|                               |                          |                              |
|-------------------------------|--------------------------|------------------------------|
| Acts                          | I & II Thessalonians     | Micah, Haggai and Habakkuk   |
| Bible Study Tools and Methods | I & II Timothy and Titus | New Testament Survey         |
| Bible Synopses                | I Corinthians            | Obadiah, Jonah, and Nahum    |
| Biblical Beliefs              | I Kings                  | Old Testament Survey         |
| Biblical Prophecy             | I Samuel                 | Pauline Epistles             |
| Christ in the Tabernacle      | I, II, III John          | Principles of Interpretation |
| Daniel                        | I, II, Peter and Jude    | Prison Epistles              |
| Deuteronomy                   | II Corinthians           | Proverbs                     |
| Dispensations and Covenants   | II Kings                 | Psalms                       |
| Ephesians                     | II Samuel                | Revelation                   |
| Esther                        | Introduction to Theology | Romans                       |
| Exodus                        | Isaiah                   | Synoptic Gospels             |
| Ezekiel                       | Jeremiah and Ezekiel     | The Life of Christ           |
| Ezra and Nehemiah             | Joel, Amos, Malachi      | The Minor Prophets           |
| Galatians/James               | John                     | The Pentateuch               |
| Genesis                       | Joshua                   | Triune God                   |
| Habakkuk and Zephaniah        | Judges and Ruth          | Wisdom Literature            |
| Haggai and Zechariah          | Leviticus                | You and Your Bible           |
| Hebrews                       | Matthew                  |                              |

## **CHRISTIAN EDUCATION COURSES**

Christian Education and Theology (CEA)  
Church Educational Ministries  
Conducting a Christian Education Situation Audit (CEA)  
Evangelize through Christian Education  
Multi-Media Visuals  
Organizing and Coordinating a Christian Education Program (CEA)  
Planning and Evaluating a Christian Education Program (CEA)  
Summer Ministries  
Staffing and Motivating Volunteers (CEA)  
Teaching Adults  
Teaching Children and Teens  
Teaching Techniques  
Teaching Tools and Methods  
Training Teachers (CEA)  
Understanding People  
Understanding Sunday school  
Understanding Teaching  
World Missions Today

## **PRACTICAL THEOLOGY COURSES**

Apologetics (Beyond a Reasonable Doubt)  
Bible Geography and Customs  
Biblical Counseling  
Biblical Family Finance  
Church History  
Effective Leading  
Ethics in a Post-Modern World  
Foundations for Financial Fitness  
Gospel Choir I  
Gospel Choir II  
Gospel Choir III  
Christian Classics I: Pilgrim's Progress  
Growing toward Spiritual Maturity  
Introduction to Greek  
Personal Evangelism  
Public Speaking  
The Truth about Worldviews  
Truth Project  
Understanding Music and Worship

## COLLEGE COURSE DESCRIPTIONS

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Course Descriptions are listed alphabetically by departments for each level of the institution.

### COURSE NUMBERING SYSTEM

The letters in the course numbering system signify the following departments:

BC Biblical Counseling  
BI Bible  
CE Christian Education  
EN English  
GE General Education  
LA Language  
MI Missions  
MU Music  
PH Philosophy  
PT Practical Theology  
SS Social Science  
TH Theology

## COLLEGE COURSE DESCRIPTIONS

### BIBLICAL COUNSELING (BC)

#### **BC 201 INTRODUCTION TO BIBLICAL COUNSELING** 3 hours

This is a foundational course for Christians engaged in helping relationships, whether as a teacher, mentor, counselor, or pastor. The distinctive features of biblical counseling and the basic concepts and methodology that effect biblical change will be presented.

#### **BC 302 THEOLOGY OF CHRISTIAN COUNSELING** 3 hours

This course is for Christians engaged in helping relationships, whether as a teacher, mentor, counselor, or pastor. The distinctive features of biblical counseling and the basic concepts and methodology that effect biblical change will be presented.

#### **BC 303 MARRIAGE AND FAMILY COUNSELING** 3 hours

This course will give an overview of general marriage and family counseling issues relating to the process and content of counseling. Special attention will be given to the major difficulties that troubled marriages and families experience.

**BC 304 COMPARATIVE COUNSELING METHODS**

3 hours

The focus of this course will be to compare and contrast various counseling methodologies, both Christian and secular, with a positive emphasis on the nouthetic model.

**BC 305 CRISIS COUNSELING**

3 hours

This course will focus on a biblical methodology that will enable counselors to manage and coach counselees in crisis. A number of the common crises that people face in the course of a lifetime will be examined as well as a model for how counselors can effectively coach a counselee through such intense periods of crisis. Prerequisites: BC 201, BC 302

**BC 340 PRACTICUM IN BIBLICAL COUNSELING**

3 hours

This course will be taken in the student's senior year in the Bachelor of Arts Degree program following the completion of the majority of the required courses in their Biblical Counseling concentration. The student will work directly with their assigned academic faculty member in the research, development, completion and presentation of an individualized project in practical application of the theories learned in the Biblical Counseling concentration.

**BIBLE (BI)****BI 101 BIBLE SURVEY I – OLD TESTAMENT**

3 hours

This course is a survey of Old Testament literature in its historical setting. Attention is given to outstanding persons, events, and theological emphases.

**BI 102 BIBLE SURVEY II – NEW TESTAMENT**

3 hours

This course is a survey of the background and content of the New Testament with an emphasis on learning to ask questions that will give the student a deeper understanding of the Scriptures. It is designed for students who desire to use the New Testament for the purposes intended by God both in their personal lives and in their teaching. The course is designed from a conservative, evangelical, and dispensational framework.

**BI 103 PAULINE EPISTLES I (ROMANS)**

3 hours

Within the framework of an exegetical study, you will focus on the New Testament's most organized, thorough exposition of the Christian faith and its relations to human history and implications for Christian living. Giving special attention to the personal application of the message, you will apply principles of biblical interpretation to the study of this book.

**BI 104 THE PENTATEUCH**

3 hours

A study of Genesis, Exodus, Leviticus, Numbers and Deuteronomy with emphasis on the basic message of each book and scriptural proof of authorship. Higher criticism views are also considered and put in perspective to a proper biblical understanding of the origin of the work. Attention is given to the Covenants that God established during this important time in history.

**BI 105 INTRODUCTION TO BIBLE STUDY** 3 hours

This course explores and practices the basic principles of general hermeneutics. Learners will focus on learning and performing the guiding principles that lead to correctly understanding the Bible.

**BI 106 BOOK OF PSALMS** 3 hours

An analytical study of the various types of Psalms with special emphasis on the Messianic Psalms. Special consideration is given to the poetic parallelisms, key words, dominant themes, and the use of the Psalms in Israelite history.

**BI 108 PROVERBS** 3 hours

A study of the book of Proverbs including its writers, structure, purposes, literary types, and significant topics. Special attention is given to making application to today's culture.

**BI 135 GENESIS** 3 hours

A study of the Book of Beginnings noting the many beginnings presented with special emphasis on the creation versus evolution issues of today. The lives of the Patriarchs will be studied, noting the beginning of the history of the nation of Israel.

**BI 143 ESTHER** 3 hours

A Bible book study of God's providential work behind the scenes in the preservation of His people, demonstrating His sovereign command and control of events. The book will be examined from historical, canonical, and allegorical perspectives.

**BI 150 GENESIS: Chapters 1-25 (Creation-Death of Abraham)** 3 hours

This is a study of the first half of the Book of Beginnings noting the many beginnings presented with special emphasis on the creation, the fall of mankind, and the flood. In addition, the lives of Abraham and Isaac are studied, noting the beginning of the history of the nation of Israel. A major focus of this course is the exploration (purpose, motifs, dates, geography, etc.) and exposition of chapters 1 to 25.

**BI 151 GENESIS: Chapters 25-50 (Death of Abraham-Death of Joseph)** 3 hours

A study of the second half of the Book of Beginnings noting the many beginnings presented with special emphasis on the lives of the patriarchs (Abraham, Isaac, Jacob, and Joseph), noting the beginning of the history of the nation of Israel. A major focus of this course is the exploration (purpose, motifs, dates, geography, etc.) and exposition of chapters 25 to 50.

**BI 153 GENESIS I: CREATION TO THE FLOOD** 3 hours

This is a study of the first major section in the Book of Beginnings. The course will deal with the creation of the earth and mankind, the flood in the time of Noah, and the beginning of marriage, sin and the nations as presented in Genesis 1-11.

**BI 157 THE LIFE OF CHRIST**

3 hours

This course is an introduction to the greatest life ever lived - Jesus Christ. In this class, we will examine the Gospel accounts of His birth and early life, His ministry of teaching and servanthood, His miraculous works that affirmed His deity, His ultimate sacrifice on the cross for our redemption, and His unparalleled resurrection.

**BI 210 PAULINE EPISTLES II (I & II CORINTHIANS)**

3 hours

The study of the two Corinthian letters interpreted in light of the historic and cultural background. The theme of Corinthians is practical love in the local church. We will study the historical background, literary structure, theological emphasis, and contemporary significance of each letter. In addition, we will do in-depth analyses of chosen texts as time permits. The study of Corinthians will enable us to give special emphasis to the problems of a developing church in the urban setting.

**BI 211 ACTS**

3 hours

This is an introductory course designed to expose the students to the historical, literary and theological aspects - and to highlight outstanding themes of the Book of Acts. The learners will study Acts from the viewpoint of Christian experience, examining ways that the message of the Biblical text and the experience of the first Christians speak to the life of faith and the mission of the Contemporary Church.

**BI 212 MINOR PROPHETS**

3 hours

A study of the twelve minor prophets, Hosea through Malachi with special emphasis upon the historical background, content, and spiritual message, and preaching value of each book.

**BI 213 CHRIST IN THE TABERNACLE**

3 hours

A study of the Old Testament Tabernacle that Moses built in the wilderness, showing how it typifies the person and work of the Lord Jesus Christ. Some of the areas covered are: God's purpose in the Tabernacle; names given to the Tabernacle; reasons for the Tabernacle; a study of the material used and each article that made up the Tabernacle; and a pattern for the devoted life.

**BI 214 I & II THESSALONIANS**

3 hours

An analytical study of the two letters to the Thessalonians. Special emphasis is given to the prophetic messages contained therein as well as the directives to the church at Thessalonica concerning the handling of persecution and problems within the church body.

**BI 215 DANIEL AND REVELATION**

3 hours

A study of these two prophetic books with emphasis on the prophetic outline for Israel and the Gentile nations as seen in Daniel, and the more detailed account of the final days for these two groups as seen in Revelation. God's plan for the church is also put into perspective with these events.

**BI 216 BIBLE STUDY TOOLS**

3 hours

A course designed to assist the student in the use of the various Bible study tools available. It will include the study of the Greek alphabet so the student will be familiar with the look of the words in the language tools. Such tools as various study Bibles, concordances, atlases, critical commentaries, dictionaries, and lexicons will be utilized in practical Bible studies.

**BI 217 WISDOM LITERATURE**

3 hours

An introduction to the Old Testament wisdom literature. Includes an in-depth study of the two wisdom books of Job and Ecclesiastes with attention given to the nature, content, and relevance of their message to our theological views of God, man, and suffering.

**BI 218 HEBREWS**

3 hours

An in-depth study of the Epistle to the Hebrews emphasizing its structure and theology. The epistle to the Hebrews is a sermon from the late first century to exhort Christians who had “grown weary in well-doing” to persevere in the faith. It presents Jesus Christ as God’s final Word and Way of salvation, and as our great high priest, who being human can sympathize with our infirmities, and being God can offer an adequate and final sacrifice for our sins.

**BI 219 GOSPEL OF JOHN**

3 hours

This course is an introductory examination of the characteristics of John’s Gospel together with an analytical and expository study of the content of this Gospel. In this course we will examine John’s theological and pastoral purposes for writing the Gospel. We will also examine the literary artistry of John and how that contributes to his presentation of the person and work of Jesus.

**BI 220 GOSPEL OF MATTHEW**

3 hours

An in-depth study of the Gospel of Matthew which will give special attention to the structure of the Gospel, its theology, and Matthew’s special emphasis on the teachings of Jesus. The theme of discipleship will be stressed in this class.

**BI 223 JOHN**

3 hours

An analysis of the Gospel of John emphasizing its structure, theology, and relation to the Synoptic Gospels. The book will be taught in the light of John’s own purpose as stated in 20:31 which is to present Jesus Christ in such a way as to lead men to faith in Him. The student will be expected to know the contents of the book chapter by chapter.

**BI 225 JAMES**

3 hours

An expositional study of the Book of James addressing the biblical perspectives and responses to the tests and trials of various aspects of the Christian life. Emphasis will also be placed on the biblical applications that can assist in discipleship of those in need of biblical counseling. This course may also serve as a Biblical Counseling elective.

**BI 230 GALATIANS AND JAMES**

3 hours

The purpose of this course is to give the student a working understanding of the books of Galatians and James. The course will examine the authorship of both books, their purposes, and the relationship between “justification by faith” as emphasized in Galatians and “faith that works” as emphasized in James. Both books will be interpreted employing a literal, historical, contextual, and grammatical hermeneutic.

**BI 232 EPHESIANS**

3 hours

This course is an expositional study of the Book of Ephesians. It focuses on Paul’s presentation of the Church, the believer’s position in Christ, and the believer’s conduct in society, the home, and the church.

**BI 235 ACTS**

3 hours

An in-depth study of the Acts of the Apostles, emphasizing its relation to the letters of Paul. We will also explore the birth and early history of the church, the ministry of the Apostles, and the spread of the Gospel culturally. Attention will be given to the historical and cultural setting of the book and its practical contemporary applications.

**BI 250 I, II, III JOHN**

3 hours

This course is an expositional study of 1, 2, and 3 John. Students will explore John’s theology, his ethical teachings, and his instructions concerning Christian living and false teaching.

**BI 260 SYNOPTIC GOSPELS**

3 hours

This course is a survey of the content, teaching, composition, and the literary relationship between each of the three synoptic gospels. Special attention will be given to general themes that make each book distinct as well as those that are similar between each of the gospels. This course will include an introduction to the common theories concerning dates of composition, order of composition, and literary sources (i.e., The Synoptic Problem).

**BI 270 HERMENEUTICS**

3 hours

This course is designed to help students understand the philosophy and task of conservative biblical hermeneutics.

**BI 313 THE BOOK OF DANIEL**

3 hours

This course is a study of the prophetic Book of Daniel, focusing on Daniel’s faithfulness and God’s prophetic outline for Israel and the Gentile nations.

**BI 320 BIBLE PROPHECY**

3 hours

A study of the overall prophetic plan as it relates to the nation of Israel, the Church, and to the Gentile nations. The study is presented from the Pretribulational, Premillennial position.

**BI 321 EZRA AND NEHEMIAH**

3 hours

An exposition of these two post-exilic books with a view to understanding their historical and spiritual significance for the nation of Israel and their spiritual and practical significance for the believer today.

**BI 322 BIBLICAL TEXTUAL ISSUES**

3 hours

A course of study covering the inspiration, canonicity, transmission and translation of the entire Bible. The reliability and authority of the Biblical records are investigated, defended and substantiated in the light of ancient writers, archeology and historical facts.

**BI 323 PRISON EPISTLES**

3 hours

An analysis and exposition of Ephesians, Philippians, Colossians, and Philemon with attention to historical setting, doctrinal content, and with special emphasis on the person and work of Christ and the practical message as it relates to the believer's walk with Him today.

**BI 324 EZEKIEL**

3 hours

An exegetical study of the book, with an emphasis on understanding the ministry of the prophet Ezekiel to his own time as well as his predictions, both fulfilled and unfulfilled.

**BI 327 PRISON EPISTLES**

3 hours

An analysis and exposition of Ephesians, Philippians, Colossians, and Philemon with attention to historical setting, doctrinal content, and with special emphasis on the person and work of Christ and the practical message as it relates to the believer's walk with Him today.

**BI 331 THE MAJOR PROPHETS I**

3 hours

The Old Testament major prophetic books are studied to gain an understanding of their role in God's dealing with the nation of Israel/Judah. The messages of Isaiah and Jeremiah (to include Lamentations) will be studied with attention given to their warnings for disobedience, promises of restoration to the land, and the future restoration of David's kingdom under his son, the Messiah.

**BI 332 THE MAJOR PROPHETS II**

3 hours

The Old Testament major prophetic books are studied to gain an understanding of their role in God's dealing with the nation of Israel/Judah. The messages of Ezekiel and Daniel will be studied with attention given to their warnings for disobedience, promises of restoration to the land, and the future restoration of David's kingdom under his son, the Messiah.

**BI 335 LEVITICUS**

3 hours

A study of the book of Leviticus that emphasizes the detailed walk, worship, and service of God's redeemed people. Emphasis is placed on holiness and God's message to His people as He speaks to them from the tabernacle regarding the appropriate ways for them to approach and commune with God in light of His holiness.

**BI 337 ISAIAH**

3 hours

An analysis of this major Old Testament prophetic book with emphasis on its historical background, authorship, unity, structure, central messages, doctrinal teachings, and messianic prophecies.

**BI 340 PRACTICUM IN BIBLICAL STUDIES**

3 hours

This course will be taken in the student's senior year in the Bachelor of Arts Degree program following the completion of the majority of the required courses in their Biblical Studies concentration. The student will work directly with their assigned academic faculty member in the research, development, completion and presentation of an individualized project in practical application of the theories learned in the Biblical Studies concentration.

**BI 410 I & II CORINTHIANS**

3 hours

An expositional study of the two Corinthian letters interpreted in light of the historic and cultural background. This course presents an exposition of the English text with careful consideration of the Greek text, where this clarifies the meaning of the passage. This course also involves the study of the historical background, literary structure, theological emphasis, and contemporary significance of each letter. The application of these truths to present day situations is of utmost importance in this course.

**BI 420 PASTORAL EPISTLES**

3 hours

An expositional study of 1 & 2 Timothy and Titus, emphasizing local church order, leadership, and discipline. The admonitions and patterns offered by Paul the Apostle will be applied to the contemporary urban church.

**BI 425 I & II TIMOTHY & TITUS**

3 hours

An expositional study of 1 & 2 Timothy and Titus, emphasizing local church order, leadership, and discipline. The admonitions and patterns offered by Paul the Apostle will be applied to the contemporary urban church.

**CHRISTIAN EDUCATION (CE)****CE 201 INTRODUCTION TO CHRISTIAN EDUCATION**

3 hours

An introduction to the field of Christian education. Attention is given to the biblical basis for education, and some introductory matters concerning Christian education work in the church. (E.T.A. credit)

**CE 202 MULTI-MEDIA RESOURCES**

3 hours

The biblical and educational importance of audio-visuals and a study of the various audio-visual tools that can be used in a church teaching ministry. A practical course involving the student in the preparation and use of the materials and tools.

**CE 204 RECREATION IN THE LOCAL CHURCH**

3 hours

The needs, methods, and materials as well as the administration of a recreation program as related to the local church. Qualifications for leaders are studied, with practical guidance for planning and administering a constructive recreational and social program among various age groups in the local church.

**CE 306 BIBLICAL FAMILY FINANCE**

3 hours

A study of biblical stewardship principles that provide guidance toward economic success for the Christian family.

**CE 307 THE CHRISTIAN HOME**

3 hours

A study of the modern urban American family, the biblical blueprint for family living, preparation for marriage and the practical realities faced by every family.

**CE 310 CHRISTIAN EDUCATION ADMINISTRATION**

3 hours

The principles and procedures involved in the administration of the educational program of the church. Special emphasis is given to the people and the problems that are involved in the administration of Christian education in the church.

**CE 311 CHRISTIAN EDUCATIONAL MINISTRIES**

3 hours

A study of the Educational agencies of the church such as Sunday School, children's church, youth meetings, weekday clubs, vacation Bible school, and camp are studied. The purpose, personnel, curriculum, organization, program, and the special problems of each agency are considered. It presents the uniqueness, strength, and structure of each aspect of a church's educational ministry.

**CE 312 THE TEACHING PROCESS**

3 hours

A study of the teaching-learning process with special emphasis on instruction in the preparation of objectives, the writing of lesson plans, the evaluation of results and the relating of the truth to life.

**CE 340 PRACTICUM IN CHRISTIAN EDUCATION**

3 hours

This course will be taken in the student's senior year in the Bachelor of Arts Degree program following the completion of the majority of the required courses in their Christian Education concentration. The student will work directly with their assigned academic faculty member in the research, development, completion and presentation of an individualized project in practical application of the theories learned in the Christian Education concentration.

**CE 420 METHODS OF TEACHING**

3 hours

An examination of the various teaching methods that can be used in a Bible teaching ministry. Methods for teaching youth, adults, and children are considered.

**CE 421 CHRISTIAN EDUCATION OF CHILDREN**

3 hours

The nature and needs of children, organization and administration of children's programs, and the activities, principles, methods and materials that can be used in teaching children are examined.

**CE 422 CHRISTIAN EDUCATION OF YOUTH**

3 hours

Principles and procedures of the Christian education of youth. The course focuses on the young people themselves, the youth program and the youth leader to prepare the student for an effective youth ministry.

**CE 423 CHRISTIAN EDUCATION OF ADULTS**

3 hours

The principles and procedures of the Christian education of adults. Special attention is given to the nature, needs and problems of each age level, as well as the program which the church should offer adults.

**ENGLISH (EN)****EN 104 LANGUAGE SKILLS SURVEY**

3 hours

This is a three hour course of study to enhance existing abilities in a broad spectrum of language skills including English grammar, composition, research writing, reading, note taking and study skills. This course is designed as a refresher for those students who have received some previous college credit for English Grammar and/or English Composition or have comparable placement scores.

**EN 105 ENGLISH GRAMMAR SURVEY**

3 hours

This course will focus on grammatical principles, mechanics, and proper use of parts of speech (especially verbs), phrases, clauses, sentence structures, punctuation, and capitalization. It will also review common errors in grammar and word usage. Emphasis will be placed on the development of skills necessary for successful written communication. Successful completion of this course will fulfill curriculum requirements for both EN101 and EN102.

**EN 201 COMMUNICATION SKILLS**

3 hours

This course provides a general overview of basic leadership communication skills and strategies. Attention is given to listening, audience evaluation, public speaking, small work groups and business writing. Opportunities to discuss and practice leadership communication are built into the course.

**EN 203 ENGLISH COMPOSITION I**

3 hours

This course emphasizes the tasks and skills involved in writing formal essays. The essay writing process is deconstructed into achievable milestones in order to increase writing proficiency. Grammar mechanics will be consistently practiced based on each student's identified strengths and weaknesses. The course will conclude with an examination of types of writing found in the Bible.

**EN 204 ENGLISH COMPOSITION II**

3 hours

This course builds upon existing knowledge of basic constructs and research skills for academic writing. Intellectual and analytical reasoning will be emphasized in continual research practices and writing throughout this course. Grammar mechanics will be consistently practiced through peer review methods. The course will conclude with strategies for research and reasoning applied to the Bible. (Pre-requisite EN 203 or equivalent).

**EN 213 GREAT CHRISTIAN LITERATURE**

3 hours

A course of study designed to familiarize the student with at least three selections of classic Christian literature. Included in the selections will be *Pilgrim's Progress* by John Bunyan, *Mere Christianity* by C. S. Lewis, and a third selection designated by the instructor. This course is not only intended to be a course in Christian literature but also a class that exposes the student to books that can transform the Christian life. (This class is also taught in three one-hour modules: EN 305 *Pilgrim's Progress*, EN 306 *Mere Christianity*, EN 307 Instructor's designation.)

**EN 215 GREAT CHRISTIAN LITERATURE I**

1 hour

A course of study designed to familiarize the student with a selection of classic Christian Literature. This class examines the Christian Classic, *Pilgrim's Progress* by John Bunyan. This course is not only intended to be a course in Christian literature but also a class that exposes the student to books that can transform the Christian life.

**EN 216 GREAT CHRISTIAN LITERATURE II**

1 hour

A course of study designed to familiarize the student with a selection of classic Christian Literature. This class examines the Christian Classic, *Mere Christianity* by C. S. Lewis. This course is not only intended to be a course in Christian literature but also a class that exposes the student to books that can transform the Christian life.

**EN 217 GREAT CHRISTIAN LITERATURE III**

1 hour

A course of study designed to familiarize the student with a selection of classic Christian Literature. This course is not only intended to be a course in Christian literature but also a course that exposes the student to books that can transform the Christian life.

**GENERAL EDUCATION (GE)****GE 213 U. S. HISTORY I: THROUGH RECONSTRUCTION**

3 hours

This course surveys the political, social, economic, and cultural developments of our nation from colonial days through the turbulent era of Reconstruction following the Civil War. In this course, students will explore key events, figures, and themes that have shaped our nation's history. Emphasis is on the religious and social factors that shaped America and particularly the arrival/development of various immigrant/ethnic groups (African American emphasis).

**GE 214 U. S. HISTORY II: SINCE RECONSTRUCTION**

3 hours

This course explores the dynamic transformations and pivotal events that have shaped American society, politics, culture, and economy from the Reconstruction era to the present day. In this course, students will gain a deeper understanding of how American society has evolved and grappled with challenges of democracy, diversity, and identity. Emphasis is on the religious and social factors that shaped America (African American emphasis).

**GE 220 COLLEGE ALGEBRA I**

3 hours

A study of real number systems and equations and practical elementary mathematics applying the techniques of algebra.

**GE 221 COLLEGE ALGEBRA II**

3 hours

A review of elementary algebra. Stress is placed on the concept of relation and function, algebraic functions and their graphs.

**GE 232 SCIENCE AND CREATION**

3 hours

This introductory science course examines the two primary models of origins; creation and evolution. Topics from various fields of study, including physics, chemistry, biology, and earth science, will be presented as comparisons are made between the two models. The study of Origins science is approached with an understanding that accepting the infallibility of God's word, the Bible, does not conflict with any provable scientific principle and of the responsibilities of human beings to practice wise stewardship of God's creation both spiritually and physically.

**LANGUAGE (LA)****LA 301 INTRO. TO BIBLICAL LANGUAGES**

3 hours

A course of study designed as an introduction to the Greek and Hebrew languages. The course presents the basic structure of classical Hebrew and Koine Greek - their alphabet, pronunciation, and a minimum of vocabulary words. It also includes a practical use of Hebrew and Greek study tools, such as concordances, lexicons, word studies and Greek and Hebrew based commentaries.

**LA 301 GREEK I**

3 hours

An introduction to the grammar, syntax, and vocabulary of the Greek New Testament.

**LA 302 GREEK II**

3 hours

A continuation of the study began in Greek I with an application of the basic grammatical structures and principles of syntax in conjunction with the translation of selected portions of the New Testament. Prerequisite: LA 301

**LA 312 GREEK READING**

1 hour

A class that encourages the Greek student to read from the Greek New Testament. The student will be

expected to translate the book of Philemon, and identify the various parts of speech. Philemon will also be diagrammed to help the student see the connection of the words in each sentence. Prerequisites: LA 301, LA 302

**LA 403 GREEK III** 3 hours

This course consists of a review of the principles of Greek grammar learned in Greek I and II, an introduction to translation and exegesis, the translation of selected texts from the New Testament and the enlargement of the student's Greek vocabulary.

**LA 404 GREEK IV** 3 hours

This course consists of a continuation of the translation and exegesis began in Greek III and the study of the history of the text and manuscripts of the New Testament.

**MISSIONS (MI)**

**MI 202 CONTEMPORARY ISSUES IN MISSIONS** 3 hours

A study of New Testament principles as they concern missions practice including such particulars as the indigenous method, mission-church relations and other present day problems and trends in missions.

**MI 203 INTRODUCTION TO WORLDVIEWS** 3 hours

This course addresses the fact that our culture is confronted with a vast assortment of differing philosophies and worldviews; each claiming to be true. Focus is provided to understand and evaluate these various belief systems in an increasingly pluralistic society. Main ideas of eight different worldviews will be explored while the student develops and expresses a personal worldview. Topics will center around the nature of God, reality, nature of man, death, truth, morality, and the meaning of life. The primary purpose of this course is to challenge students to examine the timeless truths of Christianity.

**MI 205 INTRODUCTION TO ISLAM** 3 hours

The purpose of this course is to introduce the student to the origin and history of Islam; its major divisions; its chief doctrines and practices, and its challenge to Christianity. We will examine the life of Muhammad, the origin and teachings of the Quran, the place of the Hadith in Islam, and Christian responses to Islam's major challenges. This is a missions course, and it will take as its starting point the truth of Christianity and the obligation of Christians to evangelize all persons including Muslims.

**MI 210 EFFECTIVE COMMUNICATION IN A MULTI-CULTURAL CONTEXT** 3 hours

This course addresses the challenges and opportunities of Christian ministers engaged in communication and living out the gospel in an urban multicultural context. The combined study of communication principles and processes with cultural anthropology will equip leaders to effectively incarnate the gospel to urban cultural groups.

**MI 250 DYNAMICS OF URBAN MINISTRIES**

3 hours

The focus of this shall be to gain an overview of the social and cultural characteristics of the urban context, and to develop a biblical, holistic philosophy of ministry that is effective in a context heavily influenced by poverty, violence, and lack of opportunity as well as a variety of cultural influences.

**MI 301 INTRODUCTION TO MISSIONS**

3 hours

An introduction to cross-cultural missions through a survey of current world needs and trends and with emphasis on the biblical basis for missions, the historical development of missions, and the role of the pastor and local church in sending out its own missionaries.

**MI 305 LEADERSHIP IN THE URBAN CHURCH**

3 hours

This course is an overview of the critical role of visionary leadership in effective ministries that are making a significant impact in the urban context. Theory as well as practical principles surrounding dynamic leadership will be examined from both a biblical as well as sociological perspective.

**MI 306 MANAGEMENT IN THE URBAN CHURCH**

3 hours

This course will focus on the principles of accomplishing organizational goals through the effective management of people. The role of strong organizational management as a key to effective ministry will be examined, including the planning cycle, practical aspects of evaluating people, programs and ministry context, effective relationship building, understanding group dynamics as well as planning and implementing change.

**MI 310A CHURCH PLANTING**

3 hours

This course is designed to develop the biblical basis and methods of planting churches in a cross-cultural setting. Students will be equipped with the principles and strategies needed to effectively plant New Testament churches within their respective cultural contexts.

**MI 310B CHURCH PLANTING AND REVITALIZATION**

3 hours

A study of the practical aspects of church planting and church revitalization including techniques of outreach and principles of organization.

**MI 312 THE CITY IN THEOLOGICAL PERSPECTIVES**

3 hours

This course focuses on developing a theology of the city and broadening the awareness of how systematically and extensively the Bible addresses urban issues. This course will also assist students to reflect theologically on the challenges and opportunities of the urban context.

**MI 315 CHURCH PLANTING IN THE URBAN CONTEXT**

3 hours

An examination of how churches grow in the urban context using the Apostle Paul's mission paradigm and a holistic approach.

**MI 320 THEOLOGY AND SOCIOLOGY OF POVERTY**

3 hours

This course seeks to understand the biblical perspective and present theories on poverty with the goal of addressing issues of holistic ministry for the contemporary church.

**MI 325 PRINCIPLES AND PRACTICES OF MULTI-ETHNIC CHURCHES**

3 hours

This course is an engaging course designed to explore the biblical foundations, theological principles, and practical strategies for developing and sustaining multi-ethnic congregations. As the global church becomes increasingly diverse, this course equips students with the knowledge and skills necessary to lead and serve in multi-ethnic church contexts.

**MI 330 ECONOMIC DEVELOPMENT OF THE POOR**

3 hours

The focus of this course will be urban community economic development from a Christian perspective. We will focus particularly on the promise and potential of the role of the Church in promoting and facilitating economic change in a context marked by poverty, marginalization, exploitation, abuse, and injustice.

**MI 335 DEVELOPING CULTURAL AND ETHNIC SENSITIVITY**

3 hours

This course is an in-depth exploration of the diverse cultural and ethnic landscapes that shape our global and local communities. This course aims to foster understanding, respect, and effective communication across different cultural and ethnic groups from a Christian perspective. Students will examine the historical, social, and political contexts that influence cultural identities and learn strategies to develop cultural competence and sensitivity.

**MI 340 PRACTICUM IN MISSIONS**

3 hours

This course will be taken in the student's senior year in the Bachelor of Arts Degree program following the completion of the majority of the required courses in their Missions concentration. The student will work directly with their assigned academic faculty member in the research, development, completion and presentation of an individualized project in practical application of the theories learned in the Missions concentration.

**MI 350 PRACTICUM IN URBAN MINISTRIES**

3 hours

This course will be taken in the student's senior year in the Bachelor of Arts Degree program following the completion of the majority of the required courses in their Urban Ministries concentration. The student will work directly with their assigned academic faculty member in the research, development, completion and presentation of an individualized project in practical application of the theories learned in the Urban Ministries concentration.

**MUSIC (MU)****MU 150 GOSPEL CHOIR I**

1 hour

This course will provide specific choral training in gospel music techniques and selections. It will also

include participation in choral musical presentations for the college.

**MU 151 GOSPEL CHOIR II** 1 hour

This course will provide specific choral training in gospel music techniques and selections. It will also include participation in choral musical presentations for the college.

**MU 152 GOSPEL CHOIR III** 1 hour

This course will provide specific choral training in gospel music techniques and selections. It will also include participation in choral musical presentations for the college.

**PHILOSOPHY (PH)**

**PH 101 CHRISTIAN LIFE AND ETHICS** 3 hours

The Christian life is examined in the light of Scripture with special emphasis on areas such as personal devotional life, setting of standards, the principles involved in human relationships, and the Spirit-filled life.

**PH 302 INTRODUCTION TO PHILOSOPHY** 3 hours

A study of the basic themes of philosophy and an introduction to the history of philosophy and some of the major philosophers of the western tradition.

**PRACTICAL THEOLOGY (PT)**

**PT 101 COLLEGE SYSTEMS & SUCCESS** 3 hours

This course empowers adult learners to make the transition back into education in the college environment and develop a ministry mindset. Learners will be introduced to communication, self-motivation, and critical thinking skills necessary for academic success.

**PT 102 PERSONAL EVANGELISM & DISCIPLESHIP** 3 hours

This course will define faith in Christ (the gospel) and will explore ways to share the gospel. Students will consider the various hindrances to the effective communication of the gospel, as well as develop strategies for answering objections to the gospel in a way that points individuals to Jesus Christ. (E.T.A. credit)

**PT 105 CHRISTIAN LIFE AND MATURITY** 1 hour

The Christian life is examined in the light of Scripture with special emphasis on such areas as personal devotional life, worship, service, stewardship, prayer, fasting, and the Spirit-filled life.

**PT 202 BIBLICAL LEADERSHIP** 3 hours

This course provides an overview of the basics of leadership with application in both a personal and organizational context. Creating and communicating the vision, empowering others and recognizing

their contributions, challenging the status quo and leading change, and celebrating team and organizational success are all key ideas addressed in this course. Moreover, students will be asked to evaluate their own personal leadership practices according to these concepts.

**PT 302 EXPOSITORY PREACHING I**

3 hours

A course designed to teach the student the basic principles of outlining and sermon structure with some help in exegesis

**PT 303 EXPOSITORY PREACHING II**

3 hours

A continuation of Expository Preaching I with the study of basic sermon types, the developing of the sermon and practical experience in preaching.

**PT 310 CHURCH ADMINISTRATION**

3 hours

A study of present day church organization with particular emphasis on planting and organizing an independent Baptist church. Areas such as New Testament church principles, organization, parliamentary procedure, and church ordinances will be examined.

**PT 312 PASTORAL THEOLOGY**

3 hours

A biblical examination of the nature of the pastoral ministry with attention given to the qualifications and duties of a pastor in relation to his church, community, and the world. Special attention will be given to instruction in forms of public worship, ordinances, ministerial services, legal relations, counseling and visitation.

**PT 315 BIBLICAL CONFLICT RESOLUTION**

3 hours

The course's primary goal is to assist the student in developing, understanding, and applying Biblical principles of peacemaking, so that people can experience peace and find practical, theological, and biblical guidance on resolving and managing conflict.

**PT 401 PRACTICUM IN PULPIT MINISTRIES**

3 hours

This course will be taken in the student's senior year in the Bachelor of Arts Degree program following the completion of the majority of the required courses in their Pulpit Ministries concentration. The student will work directly with their assigned academic faculty member in the research, development, completion and presentation of an individualized project in practical application of the theories learned in the Pulpit Ministries concentration.

**SOCIAL SCIENCE (SS)**

**SS 201 CHURCH HISTORY**

3 hours

In this exploration of Church History, students will survey the formative eras of Christianity—from the early doctrinal debates of the Patristic Age to the sweeping reforms and revivals that shaped the modern church. Students will discover how shifting theological viewpoints, political alliances, and

cultural forces influenced the Church's journey. Through guided discussions, focused research, and reflective exercises, students will connect historic developments to contemporary Christian practice. By the end, students will know the milestones in Church history and appreciate their lasting impact and carry forward insights for living out faith in today's world.

### **SS 202 BIBLE GEOGRAPHY AND CUSTOMS**

3 hours

A study of the lands of the Bible and their Geography with an emphasis on Israel. This course will integrate Geography, History, Archeology, Sociology, and Cultural History in an attempt to recreate an accurate image of the Biblical world. The goal of the study is to be able to interpret specific Biblical texts within their cultural and historical settings demonstrating the importance of understanding culture in order to understand people both in biblical times and today. The emphasis will be on the New Testament.

### **SS 310 BAPTIST HERITAGE**

3 hours

A consideration of the history, doctrines and principles of Baptist churches, including the examination of New Testament teaching concerning the administration and government of the churches.

### **SS 311 INTRODUCTION TO CHRISTIAN ECONOMICS**

3 hours

A study of Biblical principles and patterns for the management of family finances including the practical application of the establishment of a budget.

## **THEOLOGY (TH)**

### **TH 101 INTRODUCTION TO THEOLOGY**

3 hours

An introductory study of theology providing an overview of the ten basic doctrinal areas of study. The purpose of the course is to orient the student to the theological position of Carver Baptist Bible College and Seminary and to assist the student in obtaining a general grasp of the subject of theology. *As part of completing this course, the student will formulate a personal doctrinal statement which touches on the ten core doctrines (i.e., Theology Proper, Christology, Pneumatology, Theological Anthropology, Soteriology, Ecclesiology, Bibliology, Angelology, Hamartiology, and Eschatology.)*

### **TH 301 SYSTEMATIC THEOLOGY I**

3 hours

A study of the doctrines of Bibliology concerning revelation, inspiration and canonicity; Theology Proper, the person and attributes of God; and Pneumatology, the person and work of the Holy Spirit. *As part of completing this course, the student will, in light of the course content, continue to refine his or her personal doctrinal statement previously developed in TH 101.* Prerequisite: TH 101

### **TH 302 SYSTEMATIC THEOLOGY II**

3 hours

A study of the doctrines of Anthropology considering the origin, fall, and nature of man; Hamartiology, the doctrine of sin; Christology, concerning the person and work of Christ; and Soteriology, the work of Christ in providing salvation. *As part of completing this course, the student will,*

*in light of the course content, continue to refine his or her personal doctrinal statement previously developed in TH 101. Prerequisite: TH 101*

**TH 311 CONTEMPORARY THEOLOGY** 3 hours

A survey of present day theological views for the purpose of determining their content, weaknesses and dangers, and comparing them to Biblical teaching in order that students will be prepared to recognize and avert such errors in the course of their ministry. Prerequisite: TH 101

**TH 312 DISPENSATIONAL THEOLOGY** 3 hours

A study of God's plan of the ages including a survey of the dispensations and the covenants. This course purposes to prepare the student to properly interpret the Scripture through a better understanding of God's dealing with the human race by means of the dispensations and covenants He established with them. *As part of completing this course, the student will, in light of the course content, continue to refine his or her personal doctrinal statement previously developed in TH 101.* Prerequisite: TH 101

**TH 313 CHRISTIAN APOLOGETICS** 3 hours

This is an introductory course in Apologetics. It explores the Biblical foundation and basis for the study and practice of Apologetics and exposes the students to issues commonly attacked and challenged by critics explaining how these issues can be defended. The main objective is to challenge the students to be ready at all times to defend their faith using Scripture by providing well-reasoned and balanced Biblical responses. Prerequisite: TH 101

**TH 350 THEOLOGY OF LEADERSHIP** 3 hours

This course provides a biblical, Christ-centered perspective of leadership ideas. Historical trends in the development of leadership thinking—both from a secular and Christian perspective—are discussed and evaluated in light of biblical truth, and students will be challenged to apply this truth to their own lives and their understanding of organizational behavior.

**TH 401 SYSTEMATIC THEOLOGY III** 3 hours

A study of the doctrines of Angelology concerning Satan, holy angels, and fallen angels; Ecclesiology, considering the origin, organization, and administration of the church; and Eschatology, the study of Bible prophecy and future events. *As part of completing this course, the student will, in light of the course content, continue to refine his or her personal doctrinal statement previously developed in TH 101.* Prerequisite: TH 101

## SEMINARY COURSE DESCRIPTIONS

### BIBLE

#### **BI 501 OLD TESTAMENT SURVEY**

3 hours

A study of the books of the Old Testament giving a comprehensive view of each book, showing its relationship to the entire Bible, and encouraging the practical application of its message in our culture today. This class traces the course of God's chosen people, Israel, and shows the relationship of the books to the major theme of the Bible, which is the person and work of Jesus Christ.

#### **NT 502 NEW TESTAMENT SURVEY**

3 hours

A study of the New Testament, giving a comprehensive view of each book, emphasizing its place within the New Testament, its relationship to the entire Bible, its historical context, and principles of interpretation.

#### **BI 530 BIBLICAL HERMENEUTICS**

3 hours

Hermeneutics introduces you to the principles and processes of biblical interpretation and application. Emphasis will be placed on both theory and practice. Within the framework of an exegetical method, you will learn to apply basic principles to selected missiological passages from the Old and New Testaments. You will give special attention to the principles used in correctly interpreting parables, poetry, and prophecy.

### BUSINESS

#### **BUS 630 MANAGERIAL FINANCE**

3 hours

This course focuses on the critical financial issues and decisions facing organizational leaders and business executives. Key concepts covered in the course include analysis of financial statements, time value of money, cost of capital, working capital management, and cash flow forecasting. Using these tools, students will learn to evaluate and determine the value of organizations and proposed capital projects.

### LEADERSHIP

#### **LDR 530 PERSONAL LEADERSHIP DEVELOPMENT**

3 hours

Leaders must be able to “lead themselves” before attempting to lead others. This course will help students clarify their strengths, weaknesses, values, preferences, ways of working with others, communication preferences, and worldview. God has created each of us to be unique and have a purpose. This course is for students who are highly motivated and committed to their personal development and growth as a leader. An actionable leadership improvement plan will be developed that enables the student to leverage strengths and close the gaps on weaknesses. The plan lays the foundation for a regular process of selection, prioritization, and improvement of skills. This course

fosters the continued development of effective leaders who will advance themselves, their teams, and their organizations to success.

**LDR 630 ORGANIZATIONAL CULTURE & CHANGE MANAGEMENT** 3 hours

This course examines how culture affects psychological processes and organizational behaviors including motivation, cognition, social networking, leadership, and teams. Students will assess how organizational culture builds a meaningful work environment and how adaptive and innovative techniques improve culture. Through the study of the change process, students learn the steps to lead change within their organization.

**MISSIONS**

**MI 640 PRACTICUM IN CHRISTIAN MINISTRY** 3 hours

A study which explains how to develop a proper approach to Christian Ministry in the Local Church context. The course is designed to focus on the four main aspects of: Planning, Vision, Organization, and Implementation. The overall approach of the course will be the integration of class work and personal research.

**MI 650 PRACTICAL RESEARCH PROJECT (Core Competency Assessment)** 3 hours

A study designed to assess and evaluate the student's overall experience and learning during their studies. The Core Competency Assessment is an opportunity to show the learning the student has gained from their Carver courses, and demonstrates their ability to put it all together, i.e., demonstrate knowledge, comprehension, application, analysis, synthesis, and evaluation of learning, appropriate to their degree level.

**PRACTICAL THEOLOGY**

**PT 601 THE THEOLOGY OF MINISTRY** 3 hours

This course will address current theological and social issues, the Biblical evidence and position, and the impact on the ministry and the local church. Current cultural topics, behavioral and situational ethics will all receive emphasis

**PT 610 CONFLICT MANAGEMENT IN THE LOCAL CHURCH** 3 hours

This course equips leadership students to develop skills related to the principles, processes, and techniques of conflict management and negotiation. Students will learn biblical principles to resolve conflict.

**PT 620 BIBLICAL SERVANT LEADERSHIP IN MINISTRY** 3 hours

A study designed to help equip students for servant leadership within their local church. This class will discuss a wide variety of topics dealing with both principles and practices of Biblical leadership. The

class is designed to be a practical time of teaching future leaders on what it takes to be servant leaders in God's Church.

## **THEOLOGY**

### **TH 510 BIBLICAL THEOLOGY – GOD AND REVELATION**

3 hours

Biblical Theology – God and Revelation, is a study of the doctrines: Theology Proper and Bibliology. The course is designed to introduce and expose the student to the study of Biblical Theology within a coherent framework; to enable the student to identify and describe key doctrinal issues, and to apply that knowledge to the student's life.

### **TH 511 BIBLICAL THEOLOGY – CHRIST AND THE HOLY SPIRIT**

3 hours

Biblical Theology – Christ and the Holy Spirit, is a study of the doctrines: Christology and Pneumatology. The course is designed to introduce and expose the student to the study of Biblical Theology within a coherent framework; to enable the student to identify and describe key doctrinal issues, and to apply that knowledge to the student's life.

### **TH 601 THE BIBLICAL THEOLOGY OF THE CHURCH**

3 hours

A study designed to teach the student how to “do church” from a biblical perspective. Using God's Word as the primary text, this course will seek to define and discuss the mission, function, and leadership of the local church. Sessions with instructors will focus on three topics: (1) The Biblical Doctrine of the Church; (2) The Governing of the Church; and (3) How the Church Ministers.

### **TH 613 CONTEMPORARY APOLOGETICS**

3 hours

This course explores advanced topics in Christian Apologetics focusing on deeper theological, philosophical, and practical aspects. Students will engage with complex arguments, historical contexts, and contemporary applications of apologetics through critical analysis and practical implementation.